## Lecture 1 Game Plan

## - Introduce the course

## - Logistics / expectations

- More examptegs


## What are Games?

## "No Man is an Island, Entire of Itself" <br> - JohnDońne, 1624

## What are Games?

"In War the Will Is Directed at an Animate Object That Reacts."

- Karl Von Clausewitz in "On War", 1832


## What is Game Theory?

- Study of rational behavior in situations in which your choices affect others \& their choices affect you (so-called "games")
- Bad news:

Knowing game theory does not guarantee winning

- Good news:

Framework for thinking about strategic interaction

## Games We Play

- Driving
- Penalty Kicks
- GPA trap
- Doing the dishes
- Mean professors
- Group projects
- Dating
coordination
hunter \& hunted
prisoner's dilemma
war of attrition
commitment
free-riding
hidden information


## Games Businesses Play

- Standards adoption
- Audits
- Price wars
- Standards wars
- Capacity expansion
- Pollution abatement
- External financing
- FCC spectrum
coordination
hunter \& hunted
prisoner's dilemma
war of attrition
commitment
free-riding
hidden information
auctions


## Why Study Game Theory?

## Because the press tells us to...

"As for the firms that want to get their hands on a sliver of the airwaves, their best bet is to go out first and hire themselves a good game theorist."

The Economist, July 23, 1994 p. 70
"Game Theory, long an intellectual pastime, came into its own as a business tool."

Forbes, July 3, 1995, p. 62.
"Game theory is hot.
The wall Street Journal, 13 February 1995, p. A14

## Why Study Game Theory?

Because consultants tell us to:<br>- John Stuckey \& David White - McKinsey Sydney

- Tom Copeland - Monititor


## Why Study Game Theory?

Because business leaders tell us to:

- Raymond W. Smith (Bell Atlantic Chairman during 1990s)
"At Bell Atlantic, we've found that the lessons of game theory give us a wider view of our business situation and provide us a more nimble approach to corporate planning. We call this system,quite simply, the 'manage the business' process."
-- in "Businesŝ as war game: a report from the battlefront", Fortune, Sep. 1996


## Why Study Game Theory?

- Because we can formulate effective strategy...
- Because we can predict the outcome of strategic situations...
- Because we can select or design the best game for us to be playing...


## Game Theory

## Administrivia

## Course Information

## - Materials on Sloan class server -Instructor: David McAdams

## Prerequisite: 15.010

- In particular, I assume that you are very comfortable
- representing games with payoff matrix and/or decision tree
- computing reactioncurves
- computing equilibrium given payoff matrix and/or decision tree


## Grading

- Problem Set
- Strategy Memo
- Real-World Application
- Game Participation
- Final Exam

15\%
15\%
25\%
20\%
25\%

## Team Assignments

## Target 3-4 students per team

1. Problem Set
2. Strategy Memo
3. Real-World Application

## Group Assignments

## 1. Problem Set: Qwest Bond Swap

"Design a debt tender offer to
minimize the risk of bankruptcy
and maximize shareholder equity."

## Group Assignments

2. Strategy Memo: Airline Strategy
"American Airlines needs you to assess a plan to extend 'More Room Throughout Coach to the older and smaller Super 80 fleet."

## Group Assignments

3. Real-World Application
"From your analysis, develop strategy advice for one of the players in the game or for a party interested in the outcome."
a. Mixed Strategies
b. Sequential Repeated Games.
c. Strategic Moves.
d. Information.

## Online Games

- Six online games, prior to:
- Lectures 2,3,4,5,9,10
- Participate by midnight before lecture - No preparation: 5-15 minutes to play
- Results reveated in class
- Graded for participation only


## In-Class Games

- Four in-class games
- Lectures 2,3,6,8
- Require preparation qutside of class
- 1-2 page worksheet ${ }^{\circ}$ for you to complete and hand in
- graded for participation only


## Final Exam

- Take-home exam
- Open notes / Open book
- Due at beginning of last class
- Practice exam will be provided


## Wait List \& Auditing

- TA will be managing the wait list
- As a courtesy, please inform the TA
- if you want off the wait list
- if you think there's 50\% or more chance you will drop
- No auditórs please


## Outline of Course



## Part I: Foundations



## Part II: Commitment



## Part III: Information



# Game Theory = Interactive 

 Decision Theory- Decisions
- You take the world as given and make the best decision for yourself
- Games
- Your best dećision depends on what others do, and what they do may depend on what they think you do ...


## Overview

1. Key elements of a game
2. Anticipating others' behavior 3. Acquiring advantages

## Key Elements of a Game

- Players: Who is interacting?
-Strategies: What are their options?
- Payoffs: What are their incentives?
- Information: What do they know?
- Rationality How do they think?



# How to anticipate others' behavior in a game 

■ Evolution: If non-strategic and adaptive, play repeatedly (or observe past play)

- Dominance: If never play a strategy that is always worse than another
- Rationalizability: If play optimal given some beliefs about what others play (and what others believe)
- Equilibrium if play optimal given correct beliefs about others


# Themes for acquiring advantage in games 

1. Commitment / strategic moves: Credibility, threats, and promises
2. Leveraging limited rationality: Reputation and surprise
3. Exploiting incomplete information: Signaling, selection, and info cascades

Wrw

## Cigarette Advertising on TV

- All US tobacco companies advertised heavily on television

1964

- Surgeon General issues official warning
- Cigarette smoking may be hazardous
- Cigarette companies' reaction
- Fear of potential liability lawsuits
- Companies strikeagreement
- Carry the warning label and cease TV advertising in exch́ange for immunity from federal lawsuits.


## Strategic Interactions

- Players:
- Strategies:
- Payoffs:

Reynolds and Philip Morris
\{ Advertise, Do Not Advertise \}
Companies' Profits

- Each firm earns $\$ 50$ million from its customers
- Advertising costs a firm $\$ 20$ million
- Advertising captures $\$ 30$ million from competitor
- How to represent this game?


## Payoff Table



## Best responses

## Philip Morris

Reynolds

|  | No Ad |  |
| :---: | :---: | :---: |
| Ad |  |  |
| No $\operatorname{Ad}$, 50 | $\mathbf{2 0}, 60$ |  |
| Ad | $\mathbf{6 0}, 20$ | $\mathbf{3 0}, 30$ |
|  |  |  |

- Best response for Reynolds:
- If Philip Morris advertises: advertise
- If Philip Morris does not advertise: advertise
- Advertise is dominant strategy!
- This is another Prisoners' Dilemma


## What Happened?

- After the 1970 agreement, cigarette advertising decreased by $\$ 63$ million
- Profits rose by $\$ 91$ million
- Why/how werethe firms able to escape from the Prisoner's Dilemma?


# Changing the Game thru Gov't-Enforced Collusion? 



- The agreement with the government forced the firms not to advertise.
- The preferred outcome (No Ad, No Ad) then was all that remained feasible


## Example: MBA Recruitment

- The message at Sloan orientation: "start looking immediately for a job"
- It could be worse: in the 1920's, people admitted to Law School were being offered clerkships before ever setting foot on campus
- Why does recrutiment start so early?


# Vicious Cycle of Adverse Selection 

- Early-moving firms will hire students who tend to be above-average
- The remaining population of students is on average worse than before, which increases the incentive to move early!
- Why doesn't Sloandadministration act as thirdparty enforcer to allow us to escape this Prisoners' Dilemma?


## Third-Party Enforcement?

- Firms and students have no incentive to report an early hire, if this will be punished
- No way for Sloan to be effective enforcer since it can't identify deviants
- Does this meanthat "unraveling" is inevitable in the MBA recruitment market?


## Jump the Gun or Not?

- Downside of moving early: firm gets less precise information about student quality
- Upside of moving early: more students are available to be hired
- Jumping the gun is not a dominant strategy if downside outweighs upside. For example:
- students can provide strong signals while in school
- students outnumber job openings


## Strategies for Studying Games

- Two general approaches
- Case-based
- Pro: Relevance, connection of theory to application
- Con: Generality
- Theory
- Pro: General principle is clear
- Con: Applying it may not be


## Approach of this course

- Between theory and cases
- Lectures organized around general principles
- Illustrated with cases and game-playing
- Cases are "stripped down"to essentials
- Frequent reality checks
- When does theory work?
- When doesn't at ?
- Why doesn't it?


## The Uses of Game Theory

- Explanatory
- A lens through which to view and learn from past strategic interactions
- Predictive
- With many caveats
- Prescriptive
- The main thing you'll take out of the course ${ }^{\text {s }}$ an ability to think strategically


## Online Game \#1

- Play Online Game \#1 prior to midnight before next lecture.
- Follow instructions on handout
- Sign up / create password on game site
- Then play thegame (no preparation)


## In-Class Game Next Time

- Prepare for "Urn Game" to be played in class next lecture.
- See handout


## Lecture 2 Game Plan

- Question the fundamental assumptions of game theoretic analysis

1. Rational decision-making
2. Common knowledge of ratíonality
3. Nash equilibrium

- Begin the rebuilding process
- Dominant strategies when $1,2,3$ may fail


## Rationality?

## "Only the Paranoid Survive" <br> - Andy Grove, Intel Co-founder

## Rationality?

- Most economic analysis assumes "rationality" of decision-makers, i.e. that you make decisions by

1. forming a belief about the world
2. choosing an action that maximizes your welfare giventhat belief

- In principle requires enormous powers of imagination and computation.


## And Common Knowledge of Rationality??

- Most game-theoretic analysis makes the further assumption that players' rationality is common knowledge
- Each player is rational
- Each player knows that each pláyer is rational
- Each player knows that each player knows that each player is rational
- Each player knows that-each player knows that each player knows that each player is rational
- Each player knows that each player knows that each player knows that each player knows that each player is rational
- Etc etc. etc.


## And Correct Beliefs?!?

- Nash equilibrium assumes that each player has correct beliefs about what strategies others will follow
- Implicitly this is saying that, in novel strategic situations, each player knows what the other believes
- Requires atiplayers to thoroughly understand each other


## Online Game \#1

## The Beauty Contest

## In-Class Game

## The Urn Game

## Urn Game: Rules

- Two indistinguishable urns
- "Urn W" has two white balls, one yellow
- "Urn Y" has two yellow balls, one white
- TA will flip coin to choose an urn
- You must guess which urn it is after seeing one ball from the urn and after hearing all guesses of those before you
- Your goal is to "CHOOSE WISELY", i.e. to make the dorrect guess


## Urn Game: How We'll Play

- Eight students will be called per round (new urn-draw each round)
- Please line up in the front of the room
- At your turn, draw out a ball without looking at any others and without showing the ball to anyone else
- Return the balto the urn, write your guess on provided sheet, then give the sheet to me


## "Groupthink"

- The Urn Game illustrates how conformity can be rational for individuals, even when they don't care what others do per se.
- The decisions made by óthers convey some information $\rightarrow$ Rational individuals may ignore their own information
- "informational cascade" when this happens


## Conformity

- Observation: People in a group often do (and believe) the same thing as people around them.
- There are several natural reasons for this other than info cascades, including:
- People may simply prefer doing the same thing (or prefer avoiding being different)
- People may simply know the best thing for them to do, so everyone does that
- In these cases, we would expect group behavior to be relatively stable over time.

[^0]
## "Paradigm Shift"

- But in an informational cascade, rational individuals' decisions convey relatively little info
- If the first two people say "Urn W", everyone else will say "Urn W" regardless of their own ball's color $\rightarrow 100$ people saying "Urn W" gives same info as 2 people saying "Urn W
- Better info ora few "irrational" individuals can swing behavior of the entire group


## "Path Dependence"

- The behavior of early-movers has a disproportionate effect on the group
- We should therefore expect different groups to make different (possibly wrong) decisions in the same setting


## Summary of Info Cascades

- Even when individuals are rational, groups may not be
- Rationality of group decision-makers can be an especiaily strong assumption


## Dominant Strategies

## "I'll make him an offer he can't refuse <br> - The Godfather

## Recall: Cigarette Ad Game

Philip Morris
Reynolds

|  | No Ad | Ad |
| :---: | :---: | :---: |
| No Ad | 50 , 50 | 20, 60 |
| Ad | 60, 20 | 30, 30 |

Reynolds' best strategy is Ad regardless of what Philip Morris does ${ }^{\circ} \rightarrow$ Ad is "dominant strategy"

# Dominant Strategies and Rationality 

- If you are rational, you should play your dominant strategy. Period.
- No need to think about whether others are rational, etc.
- Rationality + dominant strategies implies Nash equilibrum
- no need fop common knowledge or correct beliefs


# Warren Buffett"s "Billionaire's Buyout Plan" 

- A campaign finance reform bill banning soft money is about to come to a vote:
"Suppose some eccentric billionaire (not me, not me!) makes the following offer. If the bill is defeated, this E.B. will donate \$1Billion in soft money to the party that delivers the most votes to getting the reform passed
-- Buffett, Warren. "The Billionaire’s Buyout Plan," The New York Times, 10 September 2000.


# Billionaire's Buyout Plan as Prisoners' Dilemma 

For simplicity, suppose that there is one Democrat and one Republican and both need to vote Yes for the reform to pass.

## Republicans



[^1]
## Summary

- Nash equilibrium is not the right concept for some strategic situations
- Real players make mistakes or, for other reasons, may fail to be "rational"
- Yet dominant strategies give a clear prescription of what to do, regardless.
- Next time: Continue rebuilding and applying the notion of Nash equilibrium.


# Online Game \#4 <br> (Monitoring Game) 

- Play Online Game \#4 prior to midnight before next lecture.
- Note: We are notplaying the games in their numerical order!!


## In-Class Game Next Time

- Prepare for "Bluffing Game" to be played in class next lecture.
- See handout


## Lecture 3 Game Plan

- Nash equilibrium
- ... in pure strategies \& mixed strategies
- ... how NE play arises from rationality
- ... how NE play can arisefrom evolution


## Nash Equilibrium

- Nash Equilibrium:
- A set of strategies, one for each player, such that each player's strategy is a best response to others' strategies
- Best Response:
- The strategy that maximizes my payoff given others' strategies.
- Everybody is playing a best response
- No incentive to unilaterally change my strategy

Wrw


## Some Prototypical Games

## Prisoners' Dilemma - price war



## Example: SUV Price Wars

"General Motors Corp. and Ford Motor Co. slapped larger incentives on popular sportutility vehicles, escalating a discounting war in the light-truck category ... Ford added a $\$ 500$ rebate on SUVs, boosting cash discounts to $\$ 2,500$. The Dearborn, Mich., auto maker followed GM, which earlier in the week began offering $\$ 2,500$ rebates on many of its SUys."
-- Wall Street J ournal, J anuary 31, 2003

## SUV Price Wars: The Game

GM


## SUV Price Wars: Outcome

- Each firm has a unilateral incentive to discount but neither achieves a pricing advantage.



## "Red Queen Effect"

"It takes all the running you can do to keep in the same place" - Red Queen to Alice

From Carroll, Lewis. Alice's Adventures in Wonderland.

## Prisoners' Dilemma

## SUV Price War is a "prisoners' dilemma" game:

1. Both firms prefer to Discount regardless of what other does. (Discount is a dominant strategy.)
2. BUT both firms are worse off when they both Discount than if they both Don't.

## Prisoners' Dilemma Game

## Prisoner 2

Confess
Don't

Prisoner 1

Don't


- Key features:
- Both players have a dominant strategy to Confess
- BUT both players better off if they both Don't


## Prisoners' Dilemma Game

## Prisoner 2

## Confess

Don't


# Reaction Curves in Prisoners' Dilemma 



# Evolution in "Prisoners' Dilemma (One Population) 

Prob. of Confess in population


- Row and Col players are drawn from the same population
- Those who Confess get higher payoff, so Confess dormates the population


## Some Prototypical Games

## ■ Prisoners' Dilemma ■ price war

- Loyal Servant



## Soft \& Chewy Cookies

A cookie store is a bad idea. Besides, the market research reports say America likes crispy cookies, not soft and chewy cookies, hike yours.
-Responsetto.Debbi Fields' idea of starting Mrs. Fields' Cookies, 1977

## Soft \& Chewy Cookies

- Supermarket cookies tend to be crispy, not chewy
- Duncan Hines (owned by P\&G) entered with a chewy cookie [1984]
- How did Nabisco and Keebler respond?


## Soft \& Chewy Wars

- Nabisco and Keebler rolled out their own soft and chewy varieties:
- Keebler Soft Batch
- Nabisco Chips Ahoy! Chewy


## Soft \& Chewy Settlement

- Duncan Hines brings patentinfringement suit alleging industrial espionage by Keebler, Nabisco and Frito-Lay [1984]
- Companies agreeto pay P\&G \$125 million, then the most ever reported to settle a patent lawsuit [1989]


## Soft \& Chewy Retreat

- P\&G sells Duncan Hines to Aurora [1997]
"This agreement is a win-win. Consumers will still be able to buy great Duncan Hines products, now through Aurora Foods, and we can focus on the strategic opportunities we've establíshed for our food and beverage business."
-Steve Donovan P\&G VP, food and beverages.
Source: Larkin, Patrick "Duncan Hines Sold: Columbus Firm Buys P\&G Brand." The Cincinnati Post 8 December 1997,



## Defensive Innovation

- A monopolist's incentive to innovate increases as it faces innovative entrants.
- Consider case of product variety
- consumers represented as points in a square
- they buy whichever product is closest



## Product Variety Game

- Without any entry, the monopolist doesn't gain from introducing a new product
- To keep things simple, we suppose price is fixed


> O represents a product of monopolist

## Product Variety Game

- Now suppose an entrant comes in with a new variety. Now "landing on the entrant" keeps some customers
- Incentive to introduce new variety if entry
- Will the other firm enter anyway?



# Defensive Innovation: Summary So Far 

## Monopolist

Innovate
Don't

Innovate

Entrant
Don't


# Casel: Entrant Wants to Innovate Anyway 

## Monopolist

Innovate
Don't


## What Can Conceivably Happen?

1. ... if both Monopolist and Entrant are rational (only)

- (Innovate, Innovate) or (Innovate, Don't)
- latter requires monopolist to mistakenly believe that entrant will not innovate

2. ... if rationality is common knowledge?

- (Innováte, Pnnovate) only since monopolist knows entrant is rational!


## Loyal Servant Game*

Safe Route
Master
Dangerous
Servant
Safe Route
Dangerous


- Key features:
- One pláyer.(Master) has dominant strategy
- Other player (Servant) wants to do the same thing as Master


# Loyal Servant Game 

## Servant

Safe Route
Dangerous

Safe Route

Master
Dangerous


# Reaction Curves in Loyal Servant Game 



# Evolution in Loyal Servant Game (Two Populations) 



## Rationalizable Strategies

- Strategies are "rationalizable" if they could conceivably be played when

1. players are rational and
2. rationality is common knowledge

- Suppose each player has a unique rationalizable Strategy. Then these strategies form a Nash equilibrium.


# How to Fïnd Rationalizable Strategies 

- If a strategy is strictly dominated for some player, eliminate it
- Repeat, eliminating any strictly dominated strategies in reduced game
- All strategies that remain when you are finished are rationalizable




## Example: Tourists \& Natives

- Two bars (bar 1, bar 2) compete
- Can charge price of $\$ 2$, $\$ 4$, or $\$ 5$
- 6000 tourists pick a bar randomly
- 4000 natives select the lowest price bar
- Example 1: Both charge \$2
- each gets 5,000 customers
- Example 2: Barol charges \$4,

Bar 2 charges \$5

- Bar 1 gets $3000+4000=7,000$ customers
- Bar 2 gets 3000 customers
nitycollege.in www.bssnewgeneration.in www.bsslifeskillscollege.in
Slide courtesy of Mike Shor, Vanderbilt University.


## Tourists \& Natives



# Successive Elimination of Dominated Strategies 



## Some Prototypical Games

- Prisoner's Dilemma
- Loyal Servant
- Hunter and Hunted ■ audits, bluffing
- price war
- defensive innovation


## Online Game \#4

## Monitoring Game

## In-Class Game

## Bluffing Game

## Bluffing in Poker: Set-Up

Player A's hand prior to getting $5^{\text {th }}$ card


- Player A will be drawing on an inside straight flush
- Player A willhave the best hand if: - flush fandether club: 9 cards total) or - striaight (any 2 or 7: additional 6 cards)


## Winning Cards



## Bluffing Game: Rules

- Each player has put \$100 into the pot
- After receiving the fifth card, player A will either Raise $\mathbf{\$ 1 0 0}$ or Not
- If Raise, Player B then either Calls (adds $\$ 100$ more) or Folds (automatically losing \$100 already in pot)
- Player A wins the pot if either A gets winning card or B folds


## Bluffing Game: Rules



## Play Bluffing Game!

- Pair up with a neighbor.
- Player A will be given a playing card
- After that, communication allowed
- Players A,B may sây for show) anything theywant to each other Entrant Wouldn't Innovate


## Monopolist



## Hunter and Hunted Game*



- Key features:
- Hunter wants to "catch"; Hunted wants to "avoid" <br> \title{


## Reaction Curves in <br> \title{ \section*{Reaction Curves in Hunter and Hunted Game} 

 Hunter and Hunted Game}}


[^2]
# Evolution in Hunter and Hunted Game 



Hunter's prob. of Right
Evolving populations may cycle around or fall into the mixed strategy equilibrium, depending of details

## Side-Blotched Lizard



Blue throat, "monogamous"


## Summary

- Recognize dominant strategies
- Prisoners' Dilemma
- Take others' (ir)rationality into account
- Loyal Servant Game
- Mixing can be the right way to play
- Hunter and Hunted Game
- Next time: rmore on evolution and introducing sequential moves


# Online Game \#3 <br> (Entrant Game) 

- Play Online Game \#3 prior to midnight before next lecture.
- Note: We are notplaying the games in their numerical order!!


## Lecture 4 Game Plan

- February Madness
- Games with multiple Nash equilibria
- ... which equilibrium does evolution select?
- ... mixed strategies or pure strategies?
- Sequential movegames
- ... escapińg trom Annoying Servant Game


## Mixed Strategies

## "Ni bhionn an rath ach mar a mbionn an smacht"

"There is no luck except where theredisdiscipline"

- old Irish proverb



## Analysis of Bluffing Game

- You get Good Card 15/48, about 1/3
- What do you do with Bad Card?
- If you never raise, player B will always Fold when you have a Good Card.
- get +100 when Good, -100 when Bad
- average payoff about $\mathbf{3} 3$
- If you always raise, player B will always Call you on it (eventworse!)
- get +200 when Good, -200 when Bad
- averâge payoff about $\underline{\mathbf{- 6 7}}$


## How Often to Raise in Eqm?

- Need to Raise enough for Player B to be indifferent between Fold and Call
- B gets - 100 if Folds
- B gets either -200 or +200 if Calls
- By Call, B "risks 100 to gain 300" relative to Fold
- So we need Prob(Bluff Raíse) $=25 \%$
- 15 Good Cards sowe Bluff on 5 Bad Cards
- So, Raise with 5/33 Bad Cards
- When $1 / 3$ chance of Good Card, Bluff with prob. 1/6


## How Often to Fold in Eqm?

- Need to Fold enough for Player A to be indifferent between Raise and Not with Bad Card
- A gets - 100 if Not Raise
- A gets either -200 or +100 if Raise
- By raising, A"risks 100 to gain 200"
- So we Fold $33 \%$


## Payoffs in Equilibrium

- Player B Folds 33\% of time
- Good Card $\rightarrow 33 \%$ (+100)+67\% (+200), so get 167 when Good Card
- ... \& Player A indifferent to Raise or Not given a Bad Card
-     - 100 when Bad Card
- Overall payoffisfabout - $\mathbf{1 1}$ for A
- much better than always/never bluffing


## Best responses in bluffing



## Best responses in bluffing



- Who will yóu beat if you choose strategy in Zone I?


## Bluffing on a boundary



- Who will yôu beat if you choose on boundary of Zone I and Zone IV?


## Bluffing by equilibrium



- Who will yoóu beat if you choose the equilibrium strategy?


## Some Prototypical Games

- Prisoner's Dilemma ■ price war
- Loyal Servant - defensive innovation
- Hunter and Hunted - audits, bluffing
- Assurance driving, cooperation


# Which Side of the Road Should We Drive On? 

- Map of the world showing which countries drive on the right (the majority) and which drive on the left.
- Photograph of a 1967 pamphlet explaining Sweden's change to driving on the right.
- Photograph of a car with a sign "Keep to the Right" on its dashboard reminding the driver of the new law. From Nova Scotia, 1923.

These threelimages are available at http://www.brianlucas.ca (accessed July 14, 2004).

## Driving Game

## Me



- What are the Nash equilibria in this game?


# "Mixed Strategies in the Driving Game 

■ (Left, Left) and (Right, Right) are the two pure strategy equilibria

- But there is also a mixed strategy equilibrium: each goes Left and Right half of the time
- "Driving Chaos" is a possibility
- You have no reason to go left vs right since I'm driving randomly!
- ... so you might as well drive randomly


# "Mixed Strategies in the Driving Game 

## Me



## Assurance Game



- Each wants to do the same thing as the other
- Both better off if both choose High


## Assurance Game



- Two pure strategy equilibria
- PLUS a mixed strategy equilibrium in which $\operatorname{Prob}($ High $)=1 / 4, \operatorname{Prob}($ Low $)=3 / 4$


# Mixed Strategies in the Assurance Game 

- Any player who mixes between two actions must be indifferent between those actions
- This requires that the other player mix with just the right probabilities to create this indifference
- If Prob(High) $=1 / 4$ \& Prob(Low) $=3 / 4$ is my mixture, then you get payoff 3/4 no matter what you do.
- Each player adopts the better action less often (!!) in the mixed-strategy eqm


## Reaction Curves in Assurance Game



# Evolution \& Stability of Play 

- Suppose that (1) players are "hardwired" for either High or Low and (2) those who get higher payoffs become relatively more numerous.
- What are evolutionarily stable strategies (ESS)?
- Any ESS Must be Nash equilibrium!
- Notâll Nâsh equilibria are ESS


## ESS in Assurance Game

- Both pure strategy equilibria are evolutionarily stable
- The mixed-strategy equilibrium (MSE) is not evolutionarily stable
- In the MSE, 25\% of population plays High and 75\% plays Low
- If a few extra people are born (say) High, that will increase payoff to High and decrease payoff to Low, putting Low-people at a disadvantage
- This wiill push everyone toward playing High


## Prob. of High in population



- Row and Col players afe drawn from the same population
- If initial condition < 25\% High-types, then evolution will push us to Low eqm, and vice versa


# Evolution in Assurance Game 

 with Two Populations

Now Row is drawn from "reds" and Col from "greens", where these populations evolve separately

# Sequential "Moves in Assurance Game 

 <br> \title{

## How to Find Subgame <br> \title{ \section*{How to Find SubgamePerfect Equilibrium} 

Perfect Equilibrium}}

■ Early movers make choices assuming that later movers will make whatever choice is in their best interest

- "Rollback procedure"
- start at the terminal decision nodes in the game tree, andwork backwards thru the tree


# Sequential "Moves in Assurance Game 



- Players coórdinate on (High, High) in the subgame-perfect equilibrium


## On-line Game \#3

## Entrant Game

## Move Games

- The meaning of "equilibrium" is entirely different in a sequential move game.
- Before: Each player chooses a best response to others' fixed strategies
- since simultaneous moves, you can't change others' choice by your choice
- Now: Each chooses a best response to others' responsive strategies


# Equillibria in sequential Move Games 

- In Assurance and Chicken Games, the outcome of the sequential-move version has been same as in a Nash equilibrium
- This need not be the case!


## Summary

- How to play in Hunter \& Hunted game
- use equilibrium probabilities as benchmark
- assess whether other player is likely Evolution may lead to pure or mixed strategy equilibrium.
- Assurance Game
- with and without pre emptive moves
- Next time. more on commitment


# Online Game \#6 <br> (New Market Game) 

- Play Online Game \#6 prior to midnight before next lecture.
- Note: We are notplaying the games in their numerical order!!


## Lecture 5 Game Plan

- Qwest Bond Swap
- Chicken Game
- Sequential move games
- ... escaping from the Annoying Servant
- ... escaping fromthe Prisoners' Dilemma
- More on strategic moves
- Pre-emptive moves, threats, and promises


## Qwest Bond Swap

"If Judge Chin allows the offer to go ahead, institutional investors who own bonds will find themselves in a position with some resemblance to the classic 'prisoners' dilemma'... If no one tendered, then Qwest would be in the same position as before the offer, and any bondholder would be no worse off. But if a lot ©f holders tender, those who refuse will be worse off than they were."

- Norris, Floyd. "A Bond Swap Available Only to Big Players," The New York Times, 18 December 2002.


## Figure for Q1,Q2 (and Q3)



[^3]
## Figure for Q5



## Changing the Game

"Always be wary of the superstructure of whatever situation you're in. It may just be that the whole game that you're into is something very bogus and you should get out."

- Scott Miller, Game Theory lead guitarist, in: Woelke, Tira. Where Have You Gone, James
Joyce? A Nation Turns Its Lolita Eyes To You." Non*SEOp Banter, December 1988.

[^4]
## Game Theory

- Prominent "power paisley pop" band in 80s
- formed in 1981
- signed by Rational Records
- from first album, "Blaze of Glory"...
- "All I Want is Everything"
- "Bad Year at UCLA"
- "Sleeping Througn Heaven"


## Some Prototypical Games

■ Prisoner's Dilemma ■ price war

- Loyal Servant a defensive innovation
- Hunter and Hunted - audits, bluffing
- Assurance - drixing, cooperation

Chicken negotiation

## On-Line Game \#6

## New Market Game

## Negotiation Game

■ Used car dealer says that the lowest possible price is $\$ 20,000$

- actual cost is \$17,000
- Buyer says that the highest possible price is $\$ 18,000$
- actual value is $\$ 27000$
- Each playephas two strategies: "Give in" or "Not"


## Negotiation Game



# "Mixed Strategies in the Negotiation Game 

- (Give In, Don't) and (Don't, Give In) are the two pure strategy equilibria
- There is also a mixed strategy equilibrium: Prob(Give 恰 $=50 \%$
- failure to agree $25 \%$ of the time!
- Are any of these equilibria evolutionarily stable?


## Chicken Game



- Each wants the other to choose Swerve
- Both better off if both choose Swerve rather than Don't ${ }_{\text {dege in }}$ www.bssenevgeneration.in www.bssifeskillscollege. in


# Reaction Curves in Chicken Game 

Col's prob. of Swerve


[^5]Prob. of Swerve in population


- If initial condition < 50\% Swervers, then non-Swervers are relatively better off.
- Only the mixedstrategy equilibrium is evolutionarily stable with one population


# Evolution in Chicken Game 

 with Two PopulationsCol's prob. of Swerve


- Only the pure strategy equilibria are evolutionarily stable with two populations


# Sequential "Moves in Chicken Game 



# Sequential "Moves in Chicken Game 



- Each player prefers to be first-mover
- Being first-mover here allows you to "select your favorite equilibrium"


## Sequential Games

"Life must be understood backward, but it must be lived forward."

- SorenKierkegaard


## Lazy Husband Game

- Husband and wife both work long hours but can't afford a housekeeper
- Wife happy to do housework if Husband also does, but not if Husband shirks
- Husband has dominant strategy to shirk
- Both prefer that both do housework than that both shirk


## Loyal Servant Game

## Servant

## Safe

Dangerous


# Special Case: Annoying Servant Game 

## Servant



[^6]
# "Story" behind <br> Annoying Servant Game 

Servant


- Servant wants to be with Måster
- Servant is annoying $\rightarrow$ Master likes (S,D) most
- Dangerous routenot passable alone $\rightarrow$ Master prefers (S,S) over (D,S)
- Seryant might "accidentally" fall off the cliff $\rightarrow$



## Lazy Husband Game

## Wife



## Lazy Husband Game



## Not Dominant Anymore ...



- Husband commits not to Shirk



## Strategic Moves

"The Power to Constrain an Adversary Depends Upon the Power to Bind Oneself."<br>- Thomas Schelling

## "What's For Dinner?"

- Child decides whether to eat veggies
- wants to not eat veggies
- wants very much to eat dessert
- Parent decides if dessert will be served
- wants Child to beshappy
- wants very muich for Child to eat veggies


## Payoffs in Dinner Game

## Parent

Dessert
Not


- In simultaneous move version, both have dominant strategies: No Veggies and Dessert


## Dinner w/ Sequential Moves



- No Veggies \& Dessert is unique subgameperfect equilibrium when Child moves first


# Strategic Moves at Dinner 

## - Does moving first help Parent?

## - What should Parent do?

- Parent can improve outcome by committing to a response rule
- "Threat" = response rule that punishes others if they do not cooperate with you, in a way that goes against your own incentives
- "Promise" = response rule that rewards others if they do cooperate, in a way that goes ágainst your own incentives <br> \section*{"You don't get dessert <br> \section*{"You don't get dessert unless you eat veggies"} unless you eat veggies"}


# "You don't get dessert unless you eat veggies" 

- This is a "threat" in our game
- Parent will act against incentive to give Dessert if Child doesn't eat veggies
- Would be a "promise" if Parent would normally not give Dessert even if Child ate veggies


## Threats and Promises

- A school bully says to me: "I will beat you up if you come to school"
- This is a fact, not a "threat"!!
- Saying this will not change whether I decide to go to schooi
- To be effective, promised or threatened actions must go against one's own incentives


## Students' Dilemma

- Two students in a class. Professor announces an unusual "final exam":

1. "If neither of you shows up to class tomorrow, you both get A's.
2. "If both of you show up, yourboth get B's.
3. "If one of you shows up, that person gets an A plus TAship for next year, "while the other person gets an F."

- both students would like the TAship
- How cán the students escape this Prisoners' Dilemma?


# Escamin than <br> Escaping the <br> Prisoners' Dilemma 

"I won't confess if you don't but I will confess if you do"

- Is this a promise or a threat?
- If crediblé, what is its effect?


## Warnings and Assurances

- Just stating what you will do without commitment is called a "warning" or "assurance"
- Warnings and assurances are effective for coordinating behavior when there are multiple Nash equilibría
- To be effective, warnings or assurances must be consistent with one's own incentives

[^7]
## Talk is Cheap

"Continental Airlines said yesterday that it would raise airfares on about two-thirds of its routes ... to take effect September 5."

- Reuters. "Continental Raising Fares," The New York Times, 29 August 1992.
"Continental Airlines has dropped its plan to raise domestic airfaces by 5\%."
- Carroll, Doug. "Ainlines Delay Fare Increases," USA

Today, 4 September 1992.

## Talk is Cheap ...

Boeing Co. "announced it was building a plane with 600 to 800 seats, the biggest and most expensive airliner ever. Some in the industry suggest Boeing's move is a bluff to preempt Airbus from going ahead with a similar plane."

- Rothman, Andrea and Dori Jones. "Boeing Launches a Steaith Attach on Airbus," Business Week, 18 J anuary 1993.


## ... And Getting Cheaper

Airbus announces commercial launch of the A3XX, the largest civil aircraft ever.
"Boeing ... has said that there is no market for such a large plane and has decided to modernize its trustworthy 747 family of planes rather than build its own megaseater.

- Seward Deborah. "Airbus Announces Launch of A3XX Superjumbo Jet." Associated Press, 23 June 2000.


## Reagan Tax Plan

## Repubs

Support Reagan Completely

Compromise

ww.bsscommunitycollege.in www.bssnewgeneration.in www.bsslifeskillscollege.in

## Senate vs. House

- Senate Dems hoped for compromise by not attacking Reagan ... but Repubs didn't yield
- Can House Dems do anything to get a better outcome?


## In-Class Game Next Time

- Please prepare for "Dynamic Pricing Game" to be played next class
- See handout


## Lecture 6 Game Plan

- Strategic moves continued
- ... how to be credible
- Dynamic Pricing Game
- Strategic substitutes and complements
- commitments to be tough vs. soft
- puppy dog ploy, lean \& hungry look, etc.


# Trucking Entry 

(from Chevalier reading)

- A new trucking company is considering entering two natural monopoly markets for hauling agricultural products

1. Market 1 currently served by railroad with $M C=\$ .20 /$ ton-miłe and track that cost $\$ 20$ million
2. Market 2 currently served by trucking company withMC $=\$ .20 /$ ton-mile and trucks that cost $\$ 20$ million

## I rreversibility

- Sunk cost of track is irreversible for the railroad
- railroad has credibly committed to stay in this market, regardless of whether another firm comes in

■ Cost of trucks dis fixed cost, not sunk

- truck company can not credibly commit to stax in the market after entry


## Conventional Wisdom

- Don't burn bridges.
- Decrease downside risk.
- It is nice to have moreoptions.
- This ignores the strategic value of commitment?


## Strategic Commitment

- You are not credible if you propose to take actions that go against your own incentives
- How to be credible?


## Credibility

- Remove strategies
- from your own set of future choices the strategies that may tempt you in the future
- Example: giving away your patent
- Reduce payoffs
- from those strategies that may tempt you
- Example customers as hostages.



## Removing Strategies I

## - Delegation

- In contract negotiation, can "squabble" over many details
- Instead, send an agent with power of attorney to "sign as is" or "walk away"
- Haggling over pricestin a department store

Learn from government bureaucracy:
"The rules won't allow me to do what you ask"

## Removing Strategies II

- Burning Bridges
- Power comes from not being able to retreat


## Burning Bridges

## "A surrounded enemy must be given a way out"

\author{

- Sun Tzu in "Art of War", 400BC
}


## Burning Bridges: Example 1

-Semiconductor patent sharing
"Mosaid Technologies, a designer and licensor of semiconductor chips and technologies, just announced a patent sharing deal with Mitsubishi Electric"

- Share patent with another competing firm
- Commit to chip supply to production plants
- Commít to no opportunistic behavior


## Burning Bridges: Example 2

- Polaroid instant photography
- Refused to diversify out of its core business. With all its chips in instant photography, it was committed to fight against any intruder in the market.
- On April 20, 1976, after twenty-eight years of a Polaroid monopoly on the instant photography market, Eastman Kodak entered the fray.


## Burning Bridges: Example 2

- 12 October 1990: Court awards Polaroid a \$900 million judgment against Kodak. Kodak forced to withdraw from market


## Contracts with Third Parties

- Reducing one's own payoffs in a credible, irreversible way can be difficult.
- Third-parties can be useful as "enforcers'


## The Bocchicchio Family

- Mafia in Italy, peaceful in the U.S.
- Mob bosses need to be able to meet safely, but no one trusts anybody
- Enter the Bocchicchio family
- certain revenge if any Bocchicchio harmed
- act as "hostages" for both sides.
- if Don Corleone is killed by Don Barzini, then the Corleone family will kill their Bocchiccio
- But then the Bocehiccio will blame Barzini since he promised the Bocchiccio would be safe!!


## Committing to Fight

- Make yielding market share intolerable
- adopt high FC, low MC technology
- sign irrevocable agreements for expensive raw materials
- load up on debt, or covenant debt so management loses control of the firm if market share slips


# Reducing Your Payoffs Using Third-Parties 

- Contracting with customers to commit to competitors
- Most Favored Customer clauses
- Contracting with lenders to commit to a take-over price
- Interest-rate rise if loan amount increases


## Island Bars

- Two firms: Firm 1 and Firm 2
- Two prices: low (\$4) or high (\$5)
- 3000 captive consumers per firm
- 4000 floating go to firm with lowest price



## Contracting with Customers

- The game is a prisoner's dilemma
- Both firms prefer: \{High,High\}
- Only equilibrium: \{Low, Low\}
- Cannot credibly promise to play High
- Even if committed to High, other firm would still respond with Low
- How to resolve this?
- Third party contracts with customers


## Most Favored Customer

- Say in period 1, the firms colluded and each sold to 5000 customers
- In period 2, firms must refund to last period's customers .each if price is low
- What is the impact on the game?


# Escaping the Prísoners' Dilemma with MFCs 



## Incentives for MFCs

- Firms can escape Prisoners'

Dilemma if they adopt MFC clauses
BUT each firm appears to have a dominant strategy not to adopt

- If other has MFC, you get 25 with MFC and 28 without. (in latter case, you price Low while ather prices High)
- If other does not have MFC, you get 15 with MFC and 20 without


## Meta-Prisoners' Dilemma?

- We appear to have simply created a new Prisoners' Dilemma
- Is there any reason this Dilemma might be easier to resolve?



## Contracting with Lenders

- Takeover offer: \$200 million
- You can "afford" $\$ 20$ million / year
- Finance takeover for 20 years at 7\%
- Add penalty: if amount greater than $\$ 200$ million, +1.5 points on interest rate
- Annual Payments.
- \$200 million:
- $\$ 210$ million.
- with penalty:
$\$ 18.6$ million / year
$\$ 19.6$ million / year
$\$ 21.9$ million / year


# Summary <br> of <br> Summary of <br> Commitment Methods 

■ Reduce available strategies

- Reduce payoffs


## The Flip Side

- You want to make it difficult for opponent to commit to actions that hurt you / help opponent commit to actions in your favor
- Increase opponent's strategy space
- Exclude bargaining agents
- Lower opponent's payoffs
- Poison pills
- Raise opponent's payoffs
- Repúation bolstering


## In-Class Game

## Dynamic Pricing Game

[^8]
## Dynamic Pricing: Rules

- Two firms. 100 customers. Zero costs.
- Stage 1: Firms decide whether to invest in creating "loyal" customers
- "loyal" customer will always buy from you no matter what the price
- choice: 0 loyal or 30 loyal at cost $\$ 250$
- Stage 2: Firms alternate with (nonincreasing) price annoúncements until they stop changing. Prices start at \$50 each.
- choices \$50, \$40, \$30, \$20, \$10


## Dynamic Pricing: Payoffs

- Payoff = Revenue - Loyalty Cost
- If prices stay $\$ 50$ for both firms, each firm gets Revenue $=\$ 2500$
- Otherwise they won't split market equally:
- "bigger firm" is one that has (1) lower price or (2) was first to announce final price (if equal)
- bigger firm sells 100 or 70 at its own price, depending on loyalty of others' customers
- smaller firm sells 0 or 30 at its own price

[^9]
# Play Dynamic Pricing Game! 

You will play as a team. (Pair up with another team.)

1. Play Loyalty Stage: simultaneously choose "Loyal" or "Not Loyal"
2. TA will tell you who.goes first in Pricing Stage

Record game progress on handout and give this to TA at end of game

## Upside of Loyalty

- If other firm undercuts you, your final payoff will be higher than if you had disloyal customers
- Suppose first that other has no loyal customers addundercuts with \$40
- What would you do?


## Loyal undercut by Disloyal



- Don't respond with \$10


## Loyal undercut by Disloyal



- Don't respond with \$40
- What about $\$ 30$ or $\$ 20$ ?


## Loyal undercut by Disloyal



Since other firm has no loyal customerrs, it will re-undercut with $\$ 10$. You get $\$ 20 * 30$

- Other firm wif re-undercut for sure since it has no loyal customers


## Loyal undercut by Disloyal



If other firm responds with \$20, you will re-undercut with $\$ 10$ since you prefer 100* $\$ 10$ over 30* $\$ 30$.

So, other firm will undercut with $\$ 10$ ending the game and you with $\$ 30 * 30$

- Payoff if yóuhave loyal customers and get undercut is $\$ 1500$ - $\$ 250=\$ 1250$


## Disloyal undercut by Disloyal



- Don't respond with $\$ 50$ or $\$ 40$


# Disloyal undercut by Disloyal 



Since each firm has no loyal customers, each will reundercut until price equals $\$ 10$. If you bid $\$ 30$ or $\$ 20$, other will go to $\$ 10$ and you will get zero revenue

- Respond with $\$ 10$ and get $\$ 1000$
- Not as good as $\$ 1500$ if you had Loyal


## Downside of Loyalty

- Your unwillingness to re-undercut makes you an easy target
- Disloyal opponent (whether first or second) will undercut you with $\$ 40$, leaving you with only $\$ 1500$
- Loyal opponent (iff first) will also undercut youwith \$40
- this is not obvious but can be shown


## Upside of Disloyalty

- You are so "Lean \& Hungry" that no Loyal opponent messes with you
- Against Loyal opponent, you get 70* $\$ 40$ = $\$ 2800$
- What aboutagainst Disloyal?


## Disloyal vs. Disloyal

- Any undercutting must lead to ultimate price of $\$ 10 \rightarrow$ no better than $\$ 1000$
- no price war in subgame-perfect equilibrium!



## To Be Loyal or Not To Be ...

## Loyal Disloyal

| Loyal | Chicken <br> - $1^{\text {st }}$ gets $\$ 2800$ <br> - $2^{\text {nd }}$ gets $\$ 1500$ <br> -Average \$2150 | Loyal Servant <br> -DL gets $\$ 2800$ <br> gets \$1500 |
| :---: | :---: | :---: |
| Disloyal | Loyal Servant <br> gets $\$ 2800$ <br> -L gets \$1500 | Assurance <br> -Both get \$2500 |

## Commitments to be Tough

"At the critical moment, the leader of an army acts like one who has
climbed up a height, and then kicks away the ladder behind him"

- Sun Tzu, "TheArt of War", 400 BC

[^10]
## Commitments to be Soft

"What is more fluid, more yielding than water? Yet back it comes again, wearing down the rigid strength that can not yield to withstand it. So it is that the strong are overcome by the weak, the haughty by the humble."

- Lao TzU,"Tao Te Ching", 600 BC

[^11]
## Club Z

- Zeller's is a major Canadian massmerchandiser
- 1/3 of Canadians belong to Club Z, Zeller's "loyalty rewards" program
- 4/5 of Zeller's shoppers are in Club Z
- Club Z appears to give Zeller's an advantage overcompetitors. At any given price, more people will buy from Zeller's


## Potential New Entry

## - In 1990, Q-Co is considering entering the Canadian market.

- Would Club Z give Zeller's an advantage in deterring entry?


## Competing with Wal-Mart

- In 1990s, Wal-Mart is (definitely) entering the Canadian market.
- Does Club Z give Zeller's an advantage in price competition with Wal-Mart?


## Tough or Soft?

## Three main factors determine whether to be tough or soft:

1. Does your opponent viem strategies as strategic substitutes or complements?
2. Do you want your opponent to be more or less aggressive?
3. Are you trying to induce exit/deter entry or to deal with an entrenched opponent?

# Strategic Sulbstitutes vs Strategic Complements 

- Player A views the strategies as strategic substitutes if its reaction curve is downward-sloping
- i.e. A prefers to be less aggressive if other player is more aggressive
- Player A views the strategies as strategic complements if its reaction curve is upward-sloping
- i.e. A prefers to be more aggressive if other player is more aggressive


# Strategic Sübstitutes vs Strategic Complements? 

- Which is in strategic substitutes and which in strategic complements?
- competing on price
- competing on capacityrquantity
- competing on advertising
- competing on research


# "AsSUrance Gamine: Strategic Complements 

Col's prob. of High

Row's prob. of High <br> \title{

## "Charn <br> \title{ \section*{"Charn <br> <br> Chicken Game: <br> <br> Chicken Game: Strategic Substitutes 

 Strategic Substitutes}

Col's prob. of Swerve

50\%

0\%


[^12]
## Competition vs Reliance

- Do you want the other player to be more or less aggressive?
- Interpretation of "more aggressive" depends on the situation and need not have anything to do with actual aggression
- "Competition": any game in which players want others to bé less aggressive
- "Reliance": anygame in which players want others to be more aggressive


## Competition with Investment

- Firms often have the opportunity to take an action prior to a game that makes it tend to be more or less aggressive than otherwise
- Such actions are called "investment" though they may actually not be related to any actual investment


## A Lot or a Little Investment?

- You want to commit to do more of whatever will lead the other player to be less aggressive
- So, decision to invest a lot or a little depends only on two factors:

1. Does your investment lead you to be more or less aggressive?
2. Does youropponent view strategies as strategic substitutes or complements?

# Taxonomy of Optimal Competitive Strategies 

# More Makes <br> You Tougher <br> More Makes <br> You Softer 

Strategic Complements

Strategic Substitutes

| Puppy Dog <br> less investment makes <br> you softer, makes other <br> less aggressive | Fat Cat <br> more investment makes <br> vou softer, makes other <br> less aggressive |
| :---: | :---: |
| Top Vog <br> more ingetment makes <br> you touhher, makes other <br> less aggressive | Lean \& Hungry <br> less investment makes <br> you tougher, makes other <br> less aggressive |

## Puppy Dog: Serve a Niche

- Suppose firm is developing a product to compete with that of dominant firm
- "Investment" = potential clientele
- Niche product won't attract customers from dominant firm, decreasing your incentive to compete on price
- This makes dominant firm less aggressive since prices are strategic complements

[^13]
## Top Dog: Export Subsidies

- Suppose domestic firm competes in quantities in a foreign market
- "Investment" = export subsidy
- With export subsidy, domestic firm will export more intó foreign market
- This leads foreign firm to produce less


## Summary

- The ideas of strategic substitutes and complements organize many strategic intuitions in a systematic framework
- How best to play against án entrenched opponent (including "ludo Economics")
- Next time:
- How best toindurce exit / deter entry
- Application to an entry game (Ryanair)

[^14]
## Case for Next Time

- Prepare "Ryanair" Case for discussion in next class.
- See handout


## Lecture 7 Game Plan

- More on strategic substitutes and complements
- Application to Entry: Ryan Air
- Strategic exercise of real options


# Systems and Product Compatibility 

■ Tape deck + speaker = sound system

- Two firms produce both tape decks and speakers.
- First, firms decide whether or not to allow for compatibility
- products arecompatible if both allow for it
- Second, firms compete on price


## Sound System Consumers

- Each firm's products are described as corners of a square.
- Consumers are represented as points in the square
- Each consumer buys from whatever firm has lowest price + distance
- "distance" captures comparative preference for the products


## Incompatible Competition

- Consumers in upper-left and lowerright prefer to mix and match

GREEN
SPEAKER

RED
SPEAKER


## Orepresents firm 1's products

## Compatible Competition

- Consumers are better matched in regions
- AND price competition is less intense

- When firm 1 lowers price of red speaker, it raises demand for green tape-deck
- tends to lead GREEN to raise its price
- Under incompatibility, lowering price of red speaker lowers green tape-deck demand - The firms appear to have a common interest in compatibility <br> \section*{Compatible Competition <br> \section*{Compatible Competition Less Intense} Less Intense}


## Incompatibility \& Exit

- Previous discussion implicitly assumed entrenched firms
- If firm 1 wants to drive firm 2 out of the market (or deter entry), compatibility is a bad approach since it increases,both firms' payoffs


# Strategies to Induce Exit in Competitive Games 

More Makes<br>You Tougher

## More Makes <br> You Softer

## Top Dog

more investment makes you more aggressive, hurting other player

## TopDog

more investment makes you more aggressive, hurting other player

## Lean \& Hungry

less investment makes you more aggressive, hurting other player

## Lean \& Hungry

less investment makes you more aggressive, hurting other player

## Reliance Games

- Conclusions for competitive games apply to reliance games, except "flipped"
- to induce entry, do whatever makes you more aggressive


## Entry

"The wise win before they fight, while the ignorant fight to win."
-Zhuge Liang, chief military strategist, Shu Kingdom, 200 AD

## Real Options

- Entering a new market
- Option to enter later
- Investments in large, risky projects - Option to delay and to stop
- New technologjes: multi-stage option
- R\&D $\rightarrow$ pátent $\rightarrow$ testing $\rightarrow$ pilot $\rightarrow$


## Parking Lots

- You own an unprofitable undeveloped parking lot downtown
- Additional parking revenues would be more than sufficient to cover costs of building a multi-leved parking garage
- Building a garage is a no-brainer, right?


# A Tale of Two Parking Lots 

- Another undeveloped lot sits right next to yours
- Does the presence of this other lot make you more or less eager to build an office building on your land?


# Strategic I ncentives to Exercise Real Options 

- First-mover effect that we've seen before $\rightarrow$ Want to move first exactly when:
- investments are strategic substitutes OR
- investments are strategic complements and reaction curves have slope > 1
- Informational benefit of observing others' investment $\rightarrow$ Want to move last
- others' decision to invest is "good news" about their information
- first-mover suffers Winner's Curse, see Lecture 9
- outcome of investment also informative


## Exercising Cascades

- When others exercise an option this reveals positive information
- Furthermore:
- more information $\rightarrow$ less option value $\rightarrow$ others more likely to exercise
- This can lead to cáscades in which many firmsfollow an early exerciser
- Example: "Miracle on Sixth Avenue"


## Summary

- When considering entering a market
- anticipate and control incumbents' incentive to retaliate
- consider how your entry may change followers' decision Whether/how to enter themselves


## In-Class Game Next Time

- Please prepare for "Angry

Negotiation" to be played next class

- See handout


## Lecture 8 Game Plan

- Retaliation, escalation, and disarmament
- Brinkmanship
- Angry Negotiation Game
- Games with hidden information


# Commitment in "Dr. Strangelove" 

- Severity

Create fear in the mind of the enemy

- Irreversibility

Must be irreversible

- I rrationality

Not something a sane man would do

- Practicality

Punishmentshouldn't be too harsh

- Clarity
"Tell the world"


## Surprise Attack

"There is a difference between a balance of terror in which either side can obliterate the other and one in which both sides can do it no matter who strikes first"

- Schelling Thomas. Strategy of Conflict. Harvard University Press, 1960.

[^15]
## Old West Gunman Game

## Steve McQueen

Try to Kill Don't

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## Cold War Nuclear Game

## Khruschev

## Preemptive Strike

Don't

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# Retaliato <br> Retaliation and <br> Escalation in Business 

- Price wars
- Marketing battles
- Negotiationsguith organized labor


## Disarmament

## To escape from a game of mutual harm:

1. stabilize: remove your strategies that limit others' ability or incentive to retaliate

- unilateral OK though simultaneous preferred
- "retaliate" = "hurt after being hurt yourself"

2. de-escalate: décreâse your severity of harm while decreasing others' severity of retaliation
múst be simultaneous to maintain credible retaliation throughout disarmament process
[^16]
## Punishment Must Fit Crime

- For retaliation to be credible, you must have the ability and incentive to retaliate after being harmed
- USA could never credibly threaten to invade J apar over trade barriers


## Brinkmanship

## "... between one out of three and even

- John F. Kennedy, estimating the likelihood that the Cuban Missile Crisis would lead to nuclear war, 1962


## Chicken in Real Time

- Suppose you have ability to move first, but you are unsure whether your opponent will swerve
- opponent is either "sane" or "crazy"
- you are known tobe"sane"
- What wouldyou do?


## Probabilistic Threats

- "Throw out steering wheel" has drawback that you crash when opponent is crazy
- Not doing anything also isn't good, since then your opponent will then throw out its steering wheel
- A solution is to swerve with probability in between 0\% and 100\%
- must be often enough to deter "sane"
- how might you do this, credibly?


## Gradual Escalation of Risk

- Calibrating the best probability of your own craziness requires a lot of knowledge:
- must know probability other is crazy
- must know how much the sane type wants to avoid crashing
- Without this knowledge; you can still "probe" the others' limits through a gradual escalation of the risk
- i.e. disable steering wheel a little at a time


# Conditions for Successful Brinkmanship 

For this graph, see Figure 13.5 in the course textbook:

Dixit, Avinash K., and Susan Skeath. Games of Strategy. New York, NK: WW. W. Norton \& Company, 1999. ISBN: 0-393-97421-9. <br> \section*{How Might Kennedy Learn <br> \section*{How Might Kennedy Learn about Soviet Craziness?} about Soviet Craziness?}

1. (See page 457 in Dixit, Avinash K., and Susan Skeath. Games of Strategy. New York, NY: W. W. Norton \& Company, 1999. ISBN: 0-393-97421-9.)
2. Adverse selection among those who do not yield to a given threat

- or, in other words, not yielding may be an effective signal of craziness


# Example: Adverse Selection in Wars of Attrition 

- For simplicity, suppose Kennedy believes that the Soviets are either Crazy (50\%) or Sane (50\%).
- Among the Sane, however, the likelihood of war needed to make them back down ranges all the way from 0\% to 100\% (all equally likelys


## Kennedy's Initial Belief

CRAZY - won't give in even with 100\% likelihood of war

SANE - will give in when q exceeds a
 threshold (from 0\% to

# Kennedy's Belief After <br> Threat $\mathrm{q}=1 / 2$ I gnored 

## 67\%



CRAZY - none yield
not yielding credibly signals higher chance of being crazy fás, well as higher threshold if Sane)


SANE - half of them yield

## In-Class Game

## Angry Negotiation Game

[^17]
## Angry Negotiation: Rules

- Union and Management in an all-ornothing dispute (no compromise)
- Each round, both players decide whether to Yield or Not.
- If either Yields, the game ends
- Otherwise, someone gets Angry with probability $10 \%$ ( \#rounds so far)
- if soméone gets Angry, the game ends
- if not, we continue to next round


## Angry Negotiation: Payoffs

- Angry leads to payoff of 0 for everyone
- If Union yields, it gets payoff U. If Management yields, it gets payoff $M$
- U,M each either 100,200,or $400 \mathrm{w} /$ equal prob
- if both yield at same time, both get this
- If Union yields and Mánagement does not, Management gets $M+100$
- Vice versą, Únion gets U+100 if ...


## Get Angry!

You will play as pairs. (Choose a partner and find another pair to play against.)

We will provide your value $(100,200$, or 400) and a die to roll to determine anger

Record game progress on handout and give this to TA at lend of game

## "Don't Yield Immediately"

- Your opponent remarks before playing:
"Even if you have the highest value for avoiding
failure (400), the prospect of winning an extra 100 is worth the $10 \%$ risk of losing 400 in Round 1. So, no one should ever. Yield in Round 1."
- Is this correct?
- What would you say / do back?


## "Don't Ever Yield"

- Your opponent remarks before playing:
"The way to play this game is to tell the other player that you will never Yield. That forces them to Yield (and Yield immediately) ...just so you know, I'm neyer going to Yield."
- Is this correct?
- What would you say / do back?


## What About Against Me?

- Suppose I am your opponent
- someone who is known to know game theory inside and out
- not necessarily an advantage!
- You are allowed to make either of these statement's before the game
- I am not allowed to say anything either before or during play


# (Perceived)' Stupidity as Strategic Force 

■ If you say "I will never yield, so you must yield", I will call your bluff

- By not yielding, I prove that I don't believe your threat that you will never yield. So the threat loses its teeth.
- If you say "It's better for me not to yield in Round 1 (or Roúnd 2!)", I get worried
- Perhaps you reatly believe this
- I now have incentive to yield immediately
- Conveying mistaken beliefs can be an effective strategy


## Deception

## "All warfare is based on deception"

- Sun Tzu, "The Art of War", 500BC


## Deception

"Apparent confusion is a product of good order, apparent cowardice of courage, apparent weakness of strength"

- Sun Tzu, ©The Art of War", 500BC


## Summary

- Many games involve uncertainty about other players' payoffs
- One can learn about others through their actions, in a "fooling-proof" way
- it's too costly for other sorts to try to fool you
- Brinkmanship is one sort of example
- those who don't give in are least afraid of disaster (or most wanting to "win")
- Next two Tectures: More on the strategic impact of hidden information.


# Onlíne Game \#8 <br> (Takeover Bidding) 

## - Play Online Game \#8 prior to midnight before next lecture.

- Note: We are notplaying the games in their numerical order!!


## Yielding in Round 1

- Someone must sometimes yield in Round 1 (i.e. w/ positive probability)
- Suppose not, that the first time anyone ever yields is Round K>k
- But someone planning to yield in Round K would do better vielding in Round 1
- for same reason, yielding must sometimes occurin every round until no one is left


# Yield This Round or Next? 

- Union type yielding in round K must prefer that to waiting until round $\mathrm{K}+1$.
- Benefit to yielding is you avoid risk of

- Benefit to waiting until round $K+1$ is that other may yield now: 100* $\mathbf{p}_{\mathbf{K}}$
- $p_{K}$ is probability that other yields in round $K$


## Round 1 Equilibrium Play

|  | Risk to <br> Wait | Gain to <br> Wait | Critical \% <br> Yielding | \% Higher- <br> Value Types |
| :--- | :--- | :--- | :--- | :--- |
| 400-type | 40 | 100 | $4 / 14=29 \%$ | $0 \%$ |
| 200 -type | 20 | 100 | $2 / 12=17 \%$ | $33 \%$ |
| 100 -type | 10 | 100 | $1 / 11=9 \%$ | $67 \%$ |

- No 200- or 100-types yield
- if so, all 400-types must also yield
- but $33 \%+$ yielding means 200- and 100-types should not yield
- All 400-typés yield
- since $29 \%<33 \%$, only 29/33 of the 400-types yield
- if all yielded, none of them would want to yield


## Round 2 Equilibrium Play

|  | Risk to <br> Wait | Gain to <br> Wait | Critical \% <br> Yielding | \% Higher- <br> Value Types |
| :--- | :--- | :--- | :--- | :--- |
| 400-type | 80 | 100 | $8 / 18=44 \%$ | $0 \%$ |
| 200 -type | 40 | 100 | $4 / 14=29 \%$ | $6 \%$ |
| 100 -type | 20 | 100 | $2 / 12=17 \%$ | $53 \%$ |

- No 100-types yield
- if so, all 200-types mast also yield
- but 53\% + yielding means 100-types should not yield
- All 400-types yeld (6\% of remaining population)
- Only some 200-types yield
- since $53 \%>29 \%$, 200-types would have incentive not to yield if they all yielded $\rightarrow$ only $23 / 47$ of them yield


## Round 3 Equilibrium Play

|  | Risk to <br> Wait | Gain to <br> Wait | Critical \% <br> Yielding | \% Higher- <br> Value Types |
| :--- | :--- | :--- | :--- | :--- |
| 400-type | N/A | N/A | N/A | N/A |
| 200-type | 60 | 100 | $6 / 16=38 \%$ | $0 \%$ |
| 100-type | 30 | 100 | $3 / 13=23 \%$ | $34 \%$ |

- All 200-types yield
- since $34 \%$ < $38 \%$, alf 200-types must yield
- No 100-types yleid
- since 34\% \$ 23\%, no 100-types yield


## Round 4 Equilibrium Play

|  | Risk to <br> Wait | Gain to <br> Wait | Critical \% <br> Yielding | \% Higher- <br> Value Types |
| :--- | :--- | :--- | :--- | :--- |
| 400-type | N/A | N/A | N/A | N/A |
| 200-type | N/A | N/A | N/A | N/A |
| 100-type | 40 | 100 | $4 / 14=29 \%$ | $0 \%$ |

- 29\% of remaining 100-types yield
- any less and all would want to yield
- any more and none would want to yield - .. 5/15 $=33 \%$ of remaining 100-types yield in Round 5, etc...


## Lecture 9 Game Plan

- Angry Madness Tournament
- Examples of auctions
- Which auction is best?
- Revenue Equivalence Theorem
- How to bid?
- Winnerís Curse


## Yield This Round or Wait?

| $\mathbf{U}$ | Risk of <br> Waiting | Gain of <br> Waiting | Critical <br> threshold |
| :---: | :---: | :---: | :---: |
| 100 | $\$ 25$ | $\$ 100$ | $\mathrm{p}_{\mathrm{K}}=1 / 5=20 \%$ |
| 200 | $\$ 50$ | $\$ 100$ | $\mathrm{p}_{\mathrm{K}}=1 / 3=33 \%$ |
| 400 | $\$ 100$ | $\$ 100$ | $\mathrm{p}_{\mathrm{K}}=1 / 2=50 \%$ |

You want to yield this round whenever chances other yields is less than threshold

# Round 1 Equilibrium Play 

|  | Critical \% <br> Yielding | \% Higher-Value <br> Types |
| :--- | :--- | :--- |
| 400 -type | $50 \%$ | $0 \%$ |
| 200 -type | $33 \%$ | $33 \%$ |
| $100-$ type | $20 \%$ | $67 \%$ |

- No 200- or 100-types yield
- if so, all 400-types must also yield
- but $33 \%$ + yielding means 200- and 100-types should not yield
- All 400-types yield
- since $33 \%<50 \%$, all 400-types have strict incentive to yield even when they all yield


## Round 2 Equilibrium Play

|  | Critical \% <br> Yielding | \% Higher-Value <br> Types |
| :--- | :--- | :--- |
| 400-type | N/A | N/A |
| 200-type | $33 \%$ | $0 \%$ |
| 100-type | $20 \%$ | $50 \%$ |

- No 100-types yield
- if so, all 200-types must also yield
- but 50\% + yielding means 100-types should not yield
- Only some 200 2ypes yield
- since $50 \%>33 \%, 200$-types would have incentive not to yield if they all yielded $\rightarrow$ only $1 / 2$ of them yield


## Round 3 Equilibrium Play

|  | Critical \% <br> Yielding | \% Higher-Value <br> Types |
| :--- | :--- | :--- |
| 400-type | N/A | N/A |
| 200-type | $33 \%$ | $0 \%$ |
| 100-type | $20 \%$ | $33 \%$ |

- All 200-types yield
- If only some of the 200-types yield, then all of them want to yield
- No 100-types yreld
- since $33 \%>20 \%$, 100-types don't want to yield when all 200-types yield


## Round 4 Equilibrium Play

|  | Critical \% <br> Yielding | \% Higher-Value <br> Types |
| :--- | :--- | :--- |
| 400-type | N/A | N/A |
| 200-type | N/A | N/A |
| 100-type | $20 \%$ | $0 \%$ |

- 20\% of remaining 100-types yield
- any less and all would want to yield
- any more and none would want to yield


## It's Tough to be Tough

- Suppose two 100-types face off
- In Rounds 1-3
- 57.8\% get angry; no one yields
- In Rounds 4-9
- about 16.9\% more get ⿹勹ngry
- about $13.4 \%$ yield
- about $10.8 \%$ don't yield \& get yielded to
- Only about $11 \%$ reach $10^{\text {th }}$ round.
- Average payoff only about \$36.


## Signaling Toughness

- Suppose you could (credibly) reveal your toughness, i.e. that $\mathrm{U}=100$
- Would you want to? What would happen?


## Auctions

# "A Cynic Knows the Price of Everything and the Value of Nothing" 

-Oscar Wilde, Lady Windernére's Fan, 1892

## PCS Spectrum Auctions

## "The Greatest

 Auction in History" Safire, William. "The Greatest Auction Ever: Get Top Dollar For the Spectrum," The New York Times, 16 March 1995.

## What is an Auction?

## auc•tion

1. A public sale of property or merchandise to the highest bidder.
2. A market institution with explicit rules which determine prices and the allocation of resources based on bids.
3. Bidding in the game of bridge.

Derivation: From the Catin "auctus", which is the past participle of "augere", to increase.

## Examples of Auctions

- FCC Spectrum
- Procurement
- Electricity generation
- Treasury Bills
- Internet
- Wine
- Quota Rights


## Types of Bidders

- Auctions have rules and bidders
- Auctioneer decides what rules to use but takes bidders ("the environment") as given
- Two main types of bidders
- private value
- common value


## Private Value

## - Dinner



Source. Photograph courtesy of Erik Dungan,
http.//sxc.hu (accessed August 10, 2004). Used with permission.

- What others know does not effect your willingness to pay


## Common Value

## - Unproven oil fields

- Object has same value to all bidders, but each only has an estimate of that common value

Source: Photograph No. 544512; "New Oil Rig, North of Gum Slough, in Big Cypress Swamp," August 1972; Still Picture Records LICON,
Special Media Archives Services Division (NWCSS), National Archives at College Park, MD.

## Types of Rules: Open Outcry

Bidders interact ("call out bids"). Most common sorts:

1. English auction. Price increases until only one bidder remains
2. Dutch auction. Price decreases until some bidder jumps in
3. War of Attrition. War continues until only one biddder remains.

## Types of Rules: Sealed Bid

Bidders tell auctioneer their bids without interacting with each other

1. First-price. Winner pays its own bid. Losers pay nothing.
2. Second-price. Winner pays highest losing bid. Loser's pay nothing.
3. All-pay. Each bidder (including losers) pays its own bid.

## "Auctions in Disguise"

## Many interactions have the hallmarks

 of an auction:1. There is a prize
2. Prize has value that is never less if others value it more
3. Each party makes a bid where highest bidger gets prize
4. Bidding has a cost, where higher bids don't cost less

## Hiring Decision

- McKinsey and Charles River are trying to recruit Sven
- Whoever makes the highest wage offer will get Sven
- What type of bidders?
- What type of rules?


## Labor Dispute

- Labor and management have a dispute over new work rules
- Work stops until some side gives in
- What type of bidders?
- What type offyles?


## Promotion Tournament

- Amande and Mert are contenders to become the firm's next CEO
- Whoever spends the most weekends in the office gets thejob
- What type of bidders?
- What type bf rules?


## Competitive Negotiation

- Boeing and Airbus are each trying to get Iberia's business
- Iberia's CFO forces the two firms to continue beating each other's best offers and counteroffers until someone gives up
- What type of bidders?
- What typeoofules?


## Second Price Auction

- Bidding strategy is easy!
- Bidding one's true valuation is a (weakly) dominant strategy
- Intuition: yourbid determines whether you win, not what you pay


# Bidding Higher <br> Than My Valuation 

Case 1
Case 2
Case 3


No difference No difference Lose money
Syconege.in www.bssnewgeneration.in www.bsslifeskillscollege.in

# wwwhonlineeducatign sbharatsevaksamaj.net www.bssskilllmission.in <br> Bidding Lower <br> <br> Than My Valuation 

 <br> <br> Than My Valuation}

Case 1


Case 2


No differénce No difference Lose money

## First Price Auction

- Bidding your valuation guarantees you get no surplus
- But bidding lower risks regret, i.e. losing when willing to pay the winning bid
- Optimal bid trades off risk of not winning vs. extra gain from winning with lower bid


## Revenue Equivalence

- Amazingly, there are many settings in which first-price, second-price and other auctions yield
- same expected revenue for auctioneer
- same expected supplus for each bidder


# Revenue Equivalence in Simple Example 

- Suppose two bidders, each with private value random from 0 to 2
- First-price auction: turns out equilibrium is for each bidder to bid half its value.
- $\mathrm{E}[$ revenue $]=50 \%$ of E [maximum] $=2 / 3$
- Second-price auction. bid true value
- $\mathrm{E}[$ Revenue $]=\mathrm{E}[$ minimum $]=2 / 3$
 <br> \title{


## Conditions <br> \title{ \section*{Conditions <br> <br> <br> Conditions for <br> <br> <br> Conditions for Revenue Equivalence} 

 Revenue Equivalence}}

1. Bidders play equilibrium strategies in both auctions
2. Bidders have private values that are not correlated with one another
3. Both auctions lead (in equilibrium) to the same allocation of the prize
4. Bidders are risk neutral
5. A bidder with the lowest possible value gets zerol surplus in both auctions

# Usefulness of Revenue Equivalence Theorem (RET) 

- If conditions of RET are met, then for given bidders it doesn't matter which auction you choose
- just focus on attracting more bidders!
- But when some of the conditions fail (as they often do) RET gives insight into why one auction is ITKely better than another
- betterfor auctioneer and/or better for bidders


## What if private values fails?

- When private values fail, this means that bidders care about the information that others possess.
- Which is better, open auction or sealed-bid auction:
- for bidders?
- for the auctioneer?


## What if there is correlation?

- When bidders' values are correlated, each expects others to have higher values when it has high value
- Which is better, first-price or second-price auction.
- for bidders?
- for the auctioneer?


## What if they are risk averse?

- In this case, a stronger version of RET tells us that bidders must still get same expected utility from the two auctions
- Which is better, first-price or second-price auction:
- for the auctioneer?


# What if they don't follow equilibrium strategies? 

- There are many ways that people might fail to play in equilibrium
■ One is "animal spirits", i.e. you want to win more if someone else is trying to win
- Which is better open or sealed-bid:
- for bidders?
- for the auctioneer?


# What if they don't follow equilibrium strategies? 

- Another way not to play in equilibrium is to collude, i.e. bidders try to maximize joint surplus rather than individual surplus
- Which is better, openor sealed-bid:
- for bidders?
- for the auctioneer?


## Case Study: Iberia and Boeing vs. Airbus

- You are CFO of Iberia
- Boeing and Airbus both want your business
- What sort of auction is probably best for you, the auctioneer?


## On-Line Game \#8

## The Winner's Curse

## Uncertain Value

- Uncertain Valuation
- A company is worth between $\$ 0$ and $\$ 1000$ per block of shares
- Synergy
- Worth of company increases by $50 \%$ if purchased
- Adverse Selection
- Offer only accepted if company is worth less than offer


## Levels of Thinking

## What would I be willing to pay given

what I know before submitting my bid

versus

what I know before submitting my bid, and
that divillonly win if no one else is willing to bid higher than me

## Avoiding Winner's Curse

- Since winning means you have the highest signal, always bid as if you have the highest signal
- If you have highest signal what is the object worth?
- Use that as the basis of your bid


# FCC Spectrum Auctions: Blocks C \& F 

- Gov't wanted to encourage minority and female-owned firms to bid but licenses are very expensive.
- Reserved "blocks C \& F" for smaller bidders.
- Allowed 10\% down, 1ów interest, remaining pringipal owed in 7 years.
- What happened?


## Adverse Selection and Blocks C \& F

- Bid high - if licenses end up being worth less, default!
- 83 winners:

Of the four largest, ...
... went bankrupt and defaulted
... got \$1B reduced to. \$66M in
bankruptcy court
... was a front for Qualcom
... was sord to Siemens

## Summary

- As auctioneer, understand the bidders to determine which auction to use:
- private vs. common values?
- correlated signals?
- risk-aversion?
- collusion? animal spirits?
- As bidder in common-value settings, bear in mind the selection effect that you only win when others have bid less than you
- Next time more on selection (signaling) as well as incentives


# Online Gàme \#7 <br> (Incentives) 

- Play Online Game \#7 prior to midnight before next lecture.
- Note: We are notplaying the games in their numerical order!!


## Lecture 10 Game Plan

## - Hidden actions, moral hazard, and incentives

- Hidden traits, adverse selection, and signaling/screening


## Hidden Information

## "A little knowledge is a dangerous thing. So is a lot," <br> - Albert Einstein

# Strategic Manipulation of Hidden Information 

- Hidden Actions: Incentives
- Associates others' unobservable actions with observable outcomes
- Hidden Traits: Signalíng \& Screening
- Associates others' unobservable traits with their obseryable actions


## Incentives

## - High hurdle and a lot of money

## - Low hurdle and a little money

## Hidden Effort

- You are contracting a project to an outside firm. The project has an uncertain outcome
- Probability of success depends on firm's effort
- prob. of success $=0.6$ if effort is routine
- prob. of success $=0.8$ if effort is high
- Firm has cost ofeffort
- cost of roatime effort = \$100,000
- cost of high effort = \$150,000
- Project outcome $=\$ 600,000$ if successful


# Compensation Schemes 

## I. Fixed Payment Scheme II. Observable Effort

III. Bonus Schemer
IV. Franchisescheme

## Fixed Payment Scheme

- If firm puts in routine effort:
- Profit $=$ Payment $-\$ 100,000$
- If firm puts in high effort:
- Profit = Payment $-\$ 150,000$
- Firm puts in low effort!
$\rightarrow$ "moral hazard"
- Optimal Payment: Iowest possible.
- Payment = \$100,000
- Expected Profit
$=(6) 600,000-\$ 100=\$ 260 K$


# Incentive Scheme 2 Observable Effort 

- Firm puts in the effort level promised, given its pay
- Pay $\$ 100,000$ for routine effort:
- E[Profit] = (.6)600,000-100,000 = \$260,000
- Pay additional $\$ 50 \mathrm{~K}$ for high effort:
- E[Profit] = (.8) $600,000-150,000$ = \$330,000
$\rightarrow$ want to induee high effort
- Expected Profit $=\$ 330 \mathrm{~K}$


## Problems

- Fixed payment scheme offers no incentives for high effort
- High effort is more profitable
- Effort-based scheme cannot be implemented
- Cannot montor firm effort


# Incentive Scheme 3 Wage and Bonus 

- Suppose effort can not be observed
- Compensation contract must rely on something that can be directly observed and verified.
- Project's succes or failure
- Related probabilistically to effort
- Imperfect information


## Salary + Bonus Schemes

## A successful scheme must

## 1. Be "Incentive Compatible"

- Firm must prefer to put in high effort


## 2. Induce Pantioipation

- Firm must prefer to take the job


## On-Line Game \#7

## Incentive Pay

## Incentives

- Cost of routine effort:
- Cost of high effort:
- Added cost of high effort:
- Benefit of routine effort:
- Benefit of higheeffort:
- Added bénefit of high effort:
\$150K \$50K
\$100K
.2b


## Incentive Compatibility

- Firm will put in high effort if

$$
\begin{array}{r}
s+(0.8) b-150,000 \\
\geq s+(0.6) b-100,000
\end{array}
$$

- (0.2)b $\geq 50,000$
marginal benefit $>$ marginal cost
- $b \geq \$ 250,000$


## Participation

- Expected salary must be large enough to make work worthwhile
- If induce high effort: $b>\$ 250 \mathrm{~K}$ expected salary $=\mathrm{s}+.8 \mathrm{~b}$ but even if $s=0$ :

$$
.8 b=\$ 200 K>\$ 150 K
$$

- No basesalary needed!


## Profitability Summary

- Greatest Profit from inducing high effort: $\$ 280 \mathrm{~K}$ (unless s<0)
- Greatest Profit from inducing low effort: \$260K
- Using the "no brainer" solution
- Salary = \$100K, no bonus
- Do we want to induce high effort?
- Carefully.
- Don't give away the farm to do it.


## Optimal Salary and Bonus

- Incentive Compatibility:
- Firm will put in high effort if b $\geq$ \$250,000
- Participation:
- Firm will accept contract if
$s+(0.8) b \geq 150,000$
- Solution
- Minimum bonus:
b $=\$ 250,000$
- Minimum base salary:
$s=150,000-(0.8) 250,000=-\$ 50,000$


## Negative Salaries?

- Ante in gambling
- Law firms / partnerships
- Work bonds / construction
- Startup funds


## Interpretation

- \$50,000 is the amount of capital the firm must put up for the project
- $\$ 50,000$ is the fine the firm must pay if the project fails.
- Expected profit:
(.8)600,000-(.8)b $-=5$
$=(.8) 600,000+(8) 250,000+50,000$ = \$330,000
- Same as with observable effort!!!


# Incentive Scheme 4 Franchising 

- Charge the firm fregardless of profits
- Contractee takes all the risks and becomes the "residual owner" or franchisee
- Charge franchise fee equal to highest expected profit
- Routine effort: $6(600 \mathrm{~K})-100 \mathrm{~K}=260 \mathrm{~K}$
- High effort:S .8(600K)-150K $=330 \mathrm{~K}$
- Expected P.fofit: \$330K


# wwornalineeducation.bharatsevaksamajonet <br> wwyrbssskillmission.in <br> Summary of Incentive Schemes 

- Observable Effort
- Expected Profit: 330K
- Expected Salary: 150K
- Salary and Bonus
- Expected Profit: 330K
- Expected Salary: 150K
- Franchising
- Expected Profit: 330K
- Expected Salary: 150K


## Upside of Assigning Risk

- Assign risk to the agent, the party that has control of the hidden action
- This leads to
- more efficient outcome
- more profit for the principal


## Downside of Assigning Risk

- Employees (unlike firms) are rarely willing to bare high risks
- Salary and Bonus
- 0.8 chance: 200K
- 0.2 chance: -50 K
- Franchising
- 0.8 chance: 270 K
- 0.2 chánce: -330K


## Risk Aversion



Risk
Neutral
Risk
Averse


Lottery
(small stakes)

Muitiple
Gámbles

Insurance
(big stakes)

## Summary So Far

- Suppose you know agent's payoffs but can't observe its actions.
- You can still induce agent to take action you want by making it bear more risk
- Franchising
- Salary and bonus
- Such schemes can give as much profit as if you could observe actions perfectly!


## Venture Capital

- A venture's success depends on whether a new technology will work
- $50 \%$ chance it works
- venture worth \$20M if it works
- venture worth $\$ 0$ if it doesn't work
- Entrepreneucknows whether the technology works or not


## Venture Capital

- Entrepreneur approaches you: "I am somewhat risk averse and hence prefer to take a smaller than 100\% stake"
- How much are you willing to pay if she offers you
- 50\% stake?
- $90 \%$ staké


# Problem of Adverse Selection 

- Expected value of venture given that she wants to sell 50\%
- $(50 \% * 20+50 \% * 0)=\$ 10 \mathrm{M}$
- Expected value of venture given that she wants to sell 90\%
- $100 \% * 0=\$ 0 \mathrm{M}$
- Because of this adverse selection", you are willing to pay less for a larger stake!!


# Problem of Average Selection 

- Only "bad" entrepreneur is willing to sell 90\% of venture
- adverse selection if you buy $90 \%$
- But both "good" and "bad" are willing to sell 50\% of venture
- average selection if you' buy 50\%
- Still not ideal: you only want to invest when téchnology works!


## Signaling \& Screening

## Screen = "Jump over this while I watch"

- High hurdle and a lot of money
- Low hurdle and a little money
Signal = "Watch while I jump over this"


## How to Screen

- Want to know an unobservable trait
- Identify a "hurdle" such that:
- those who jump the hurdle get some benefit but at some cost
- "good" types find the benefit exceeds the cost - "bad" types find the cost exceeds the benefit
- This way we getself-selection: only "good" types will jump the hurdle


## Auto Insurance

- Hidden Trait $=$ high or low risk?
- Half of the population are high risk, half are low risk
- High risk drivers:
- $90 \%$ chance of accident
- Low risk drivers:
- $10 \%$ chance of accident
- Accidents cost \$10,000


## Example: Auto Insurance

- The insurance company can not tell who is high or low risk
■ Expected cost of accidents:
$\cdot(1 / 2.9+1 / 2.1) 10,000=\$ 5,000$
- Offer $\$ 6,000$ premiurn contract to make $\$ 1,000$ profit per customer
- What happens?


## Self-Selection

- High risk drivers:
- Don't buy insurance: (.9)(-10,000) $=-9 \mathrm{~K}$
- Buy insurance: $=-6 \mathrm{~K}$
- High risk drivers buy insurance
- Low-risk drivers:
- Don't buy insurance: $(.1)(-10,000)=-1 \mathrm{~K}$
- Buy insurance. = -6K
- Low risk drivers do not buy insurance
- Only highrisk drivers buy insurance


## Adverse Selection

- Expected cost of accidents in population - $(1 / 2.9+1 / 2.1) 10,000=\$ 5,000$

■ Expected cost of accidents among insured
-. $9(10,000)=\$ 9,000$

- Insurance company loss: \$3,000
- Cannot ignore this "adverse selection"
- If only going to have high risk drivers, might as welBoharge more $(\$ 9,000)$


## Screening

- Offer two contracts, so that the customers self-select
- Compare contracts aimed at highand low-risk drivers.
- Which will have the higher premium?
- Which wili have the higher deductible?


## "New Issues Puzzle"

- Firms conducting seasoned equity offerings (SEOs) afterwards perform worse on average than other firms
- Loughran and Ritter (J Finance 1995) argue you lose 30\% oveŕ five years investing in a SEO
- 1970-1990 data. Comparison is relative to performance of "matched firm", i.e. one having similar characteristics that did not have any SEO in the following 5 years


## SEO Underperformance

For this table, please see Table II from:
Loughran, Tim, and Jay Ritter. "The New Issues Puzzle" J ournal of Finance 50, no. 1 (1995): 23-51.

## Is the market failing?

- Why doesn't the market assimilate this information immediately?
One possible explanation: positive selection
"Matched firms" are chosen retrospectively to be firms that will not have any SEO in next five years
- Even if the market had already priced in the negative info, it might not have assimilated the (future) positive info about the matched firm!

[^18]
## Signaling

- The seasoned offering is a signal about the status of the companies current projects as well as future ones.



# ... \& Adverse Selection 

- If the current projects are not profitable, the cost (in dilution) to the ownermanager of issuing new share is lower.
- Therefore, seasoned offering is likely associated with
- bad news about the firm's present condition
- low thresholdfor profitability of new project.


## Dividends

## "It would be uneconomic as well as pointless [for firms to pay dividends and raise capital simultaneously]"

- Merton Miller and Kevin Rock, 1982


## Dividends

- Why might it be make sense for a firm to issue a dividend and for investors to view this positively?


## Bargaining with a Customer

- Customer either willing to pay $\$ 20$ or $\$ 10$, equally likely
- Your price is $\$ 15$ (zero costs), but customer asks for a deeply discounted price of $\$ 5$
- You don't know whether the customer has value $\$ 20$ or $\$ 10$


## Bargaining with Customer



I nformation set represents that seller can't distinguish whether buyer has high or low value

## Solving for "Sequential Eqm"



Seller's equilibrium choice depends on its belief about likelihood of High Value vs. Low Value

- By Dont Discount, seller is "risking 5 to gain 10"



## Other Approaches?

- If a customer "pleads poverty" for a discount, you have other options than simply to grant/refuse request
- What else might you do?


## Clearance Sale



Product only available with prob. q for those who Wait

Running the Clearance Sale costs 1

## Clearance Sale as Screen



Clearance is an effective screen if $q<1 / 3$
ww.b.bsscommunitycollege.in www.bssnewgeneration.in www.bsslifeskillscollege.in

## Clearance Sale?

Clearance Sale or Sale?

Clearance Sale or No Sale?
$1 / 3$
$p=\operatorname{Pr}($ High $)$

- p > 1/3: No Sale better than Sale
- $p<1 / 3$ : Salébetter than No Sale


# When (not) to have Clearance Sale ( $\mathrm{p}<1 / 3$ ) 

Clearance Sale or Sale?

Clearance Sale or No Sale?

- Clearance Sale vs. Sale
- Clearance gives +9 more on High
- Clearance loses $1+5(1-q)$ on Low
- Only havéClearance when chance of High is sufficiently large


# When (not) to have Clearance Sale (p > 1/3) 

Clearance Sale or Sale?

Clearance Sale or No Sale?


- Clearance Sale vs. No Sale
- Clearance gives -1 - 5 q more on Low
- Clearance loses 1 on High
- Only have Clearance when chance of High is sufficiently low


# When to have Clearance Sale ( $p=1 / 3$ ) 

Clearance Sale or Sale?

Clearance Sale or No Sale?

- If Clearance is ever kour best strategy, it must be when you are indifferent between Sale and No Sale ( $p=1 / 3$ )
- "when you can't decide whether to offer a High- or Low-Quality product, offer both!!"


## Versioning

- Suppose that high-quality/high-cost item will be equally profitable as low-quality/low-cost item
- In this case, you can always do better offeringa menu of both items that acts asa consumer screen


## Versioning: Example

> Customer willingness
> -to-pay

## GOOD BAD PRODUCT PRODUCT



Good product costs \$5, bad product \$0

## Versioning: Example



- Sell only Good $\rightarrow 2 *(\$ 20-\$ 5)$ or $(\$ 35-\$ 5)$
- Sell only Bad $\rightarrow 2^{*}(\$ 15-\$ 0)$
- Sell both $\rightarrow(\$ 15-\$ 0)+(\$ 30-\$ 5)$


## Good-quality vs. Bad-quality



## Summary

- Strategic issues arise when different players have different information
- Moral hazard given hidden action - role for incentives / tying one's hands
- Adverse selection given hidden trait - role for screening/ signaling
- Next time: using hidden traits about yourself to make a credible commitment


## Lecture 11 Game Plan

- Reputation and "strategic irrationality"
- Course feedback


## Credibility and Reputation

"This is our very soul ... our whole life. For them, it's just another field."

- Edwin Land, Polaroid founder, reacting to Kodak's entry into instant photography

Source: Dixit, Avinash, and Barry Nalebuff. Thinking Strategically: A Competitive Edge in Business, Politics, and Everyday Life. W. W. Norton \& Company, 1991.

## Kodak's assessment

- Kodak took care to enter gently
- Kodak film and cameras were incompatible with Polaroid's
- So Polaroid could still milk profits from its established customer base
- With Kodak's deep pockets, there was no way they would leave
- Thus, Polaroid was going to give in


## Polaroid's Growl

- Polaroid responded by not giving in immediately, and saying that it would never give
- How should Kodak seact to such statements? Why?


## Growling Resolve

- Maybe growling changes Polaroid's payoffs enough that it wants to fight

See Figure 23.3 in:
Kreps, David M. Microeconomics for Managers. W.W. Norton \& Company, 2004: 556-73. ISBN: 0393976793.

## Growling Semi-Resolve

What if growling doesn't change Polaroid's payoffs enough that it wants to fight?

See Figure 23.4 in:
Kreps, David M. Microeconomics for Managers. W.W. Norton \& Company, 2004: 556-73. ISBN: 0393976793.

# Reputation in 

## Repeated Games



- Suppose incumbent monopolist always faces 80\% chance that another entrant will come along
- Daes this change things?


# Reputation in 

## Repeated Games



- Fighting costs 3 today
- If Fighting deters next entrant and the one after that, etc.. it has benefit 2 in every future period
- benefit $2\left(.8+.8^{2}+\ldots\right)=2(1 / .2-1)=+8$
- Fighting rational if it preserves "reputation"


## "Craziness" to Deter Entry



## Not Crazy Enough ...




## Responding to "Craziness"



- What is the sequential equilibrium of this game?


## In-Class Game

## Crazy(?) Incumbent Game

## Crazy(?) Incumbent: Rules

- Incumbent learns whether it is "Crazy" or "Sane"
- "Crazy" incumbents love to fight
- Sequence of decisions

1. Entrant - Enter?
2. If so, Incumbent-Fight?
3. If so, Entrant + Stay?
4. If so, Incurnbent - Fight?

- In Nast stage, only Crazy want to Fight.


## Crazy(?) Incumbent: Payoffs

## - See handout for details



## Get Crazy!

We will play in sets of five people - one Entrant - four Incumbents

The Entrant may Enter any/all of the four markets

One of the four Incumbents is Crazy!

## Get Crazy!

- First, each Incumbent will learn whether it is Crazy or Sane
- not allowed to credibly reveal this
- Next, Entrant decides which (if any) of the four markets to enter
- In markets with entry, Incumbents decide whether to fight
- In markets with fighting, Entrant decides whether to stay
- In markets with Entrant staying, I ncumbent decides whether to Fight


## Sane Act Crazy

- Some (but not all!) Sane must Fight - if all Fight, entrant will Stay for sure - if none Fight, entrant will Leave for sure
- So, Sane must be indifferent to Fighting
- This requires that the entrant must Leave with probability $1 / 2$ after Fight


# "The Million Dollar Question: Will Entrant Enter? 



## Entrants Blink

- Some (but not all!) entrants must Leave - if all Leave, Sane will Fight for sure - if none Leave, Sane will Accom for sure
- Entrant must be indifferent to Leaving
- This requires that incúmbent be Crazy with probability $1 / 3$ conditional on Fight - so $50 \%$ of. $75 \%$ Sane will Fight


# "The Million" Dollar Question: Will Entrant Enter? 



## Entrant Stays Out

- What happens if entrant enters?
- all Crazy Fight (25\%) plus 2/3 of the Sane Fight (50\%)
- only get Accomodation 25\%
- Entrant should stay out
- What tips the balance is that Entrant must worry about both:

1. Crazy opponents
2. Sane opponents acting crazy (!)

## Summary

- Reputation can help establish credibility in repeated games if losing reputation is costly:
- lost "mystique"
- others know you aren't Crazy


## Office of the Vice President Strategic Planning and Analysis American Airlines, AMRCorp.

## American Airlines

April 10, 2003
Strategic Analysis Group
Eastern United States Division
Attention: Chief Strategist
Re: Revenue impact of extending "More Room" to Super 80s?
In recent years, as you know, we have come under sustained and increasing pricing pressure. Southwest and other discount airlines have expanded into many of our bread-and-butter routes and web price search engines have further sensitized many passengers to price. But we can't compete with the Southwests of the world purely on price. On a route like Baltimore-St. Louis, for example, our marginal costs are about $\$ 50$ per passenger while Southwest's are about $\$ 20$. Consequently, in late 2000 we introduced "More Room Throughout Coach", an ongeing marketing campaign that highlights a retrofit of some aircraft in our fleet (mostly those flying longer routes) to have fewer seats in coach. Now, we are exploring whether to expand "More Room" to models such as the Boeing MD-80 serving shorter routes.

We've selected Baltimore-St. Louis as one of a few representative routes to study in more depth. American and Southwest both fly this route, with simlar schedules - Southwest has seven 737300 flights per day ( 137 seats each), we have five MD-80s (139 seats each). The folks upstairs hired a team from KPMG to come in and nake recommendations, but I haven't been impressed with their work so far and want your team to get on this as well. So far, they've collected time series load data for this route at various price points to estimate the expected load per plane for both Southwest and American for given Coach prices ranging from $\$ 100$ to $\$ 500$ per leg on average round-trip Coack fares. (See attached tables.) Currently, Southwest charges $\$ 150$ while we charge $\$ 200$.

There are several issues that I need you to address. First, are these prices sustainable in the future at current capacities? Should we expect strengthening, stable, or eroding prices given current capacities? Also, I'm worried about the worst case scenario in which passengers are not willing to pay extra for the additional leg-room. In this worst case, how much will it cost us in revenue per flight to reduce the number of seats that we offer by $10 \%$ (to 125 seats)? It will be important, of course, to think about how Southwest is likely to respond in terms of pricing. To keep things from getting too complicated, please just assume that Southwest does not retrofit its cabins.

> Thank you, sincerely,

Roger A. Pembroke<br>Vice-President, SP\&A

Table I
Average number of passengers on Southwest Airlines flights

|  |  | Price Charged by American Airlines |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 100 | 150 | 200 | 250 | 300 | 350 | 400 | 450 | 500 |
|  | 100 | 137 | 137 | 137 | 137 | 137 | 137 | 137 | 137 | 137 |
|  | 150 | 73 | 90 | 120 | 132 | 134 | 137 | 137 | 137 | 137 |
|  | 200 | 24 | 35 | 78 | 117 | 131 | 134 | 136 | 137 | 137 |
|  | 250 | 2 | 5 | 18 | 77 | 113 | 119 | 129 | 131 | 132 |
|  | 300 | 0 | 1 | 4 | 11 | 75 | 106 | 113 | 122 | 126 |
|  | 350 | 0 | 0 | 1 | 3 | 9 | 47 | 84 | 99 | 118 |
|  | 400 | 0 | 0 | 0 | 0 | 1 | 2 | 19 | 65 | 98 |
|  | 450 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 55 |
|  | 500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |

Table II
Average number of passengers on American Airlines flights

| Price Charged by Southvest Airlines |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 100 | 150 | 200 | 250 | 300 | 350 | 400 | 450 | 500 |
| 100 | 139 | 139 | 139 | 139 | 139 | 139 | 139 | 139 | 139 |
| 150 | 125 | 139 | 139 | 139 | 139 | 139 | 139 | 139 | 139 |
| 200 | 108 | 134 | 132 | 139 | 139 | 139 | 139 | 139 | 139 |
| 250 | 67 | 99 | 115 | 129 | 139 | 139 | 139 | 139 | 139 |
| 300 | 45 | 50 | 96 | 114 | 127 | 138 | 139 | 139 | 139 |
| 350 | 14 | 15 | 16 | 17 | 25 | 116 | 137 | 139 | 139 |
| 400 | 13 | 13 | 14 | 15 | 16 | 19 | 120 | 135 | 139 |
| 450 |  | 12 | 12 | 13 | 14 | 14 | 17 | 89 | 135 |
| 500 | 10 | 10 | 10 | 10 | 11 | 12 | 13 | 15 | 39 |

Data tables courtesy of Mike Shor, Vanderbilt University.

Sloan School of Management
Massachusetts Institute of Technology
Spring 2004, H1

## Real-World Application

Due Date: This team assignment is due by the beginning of class on March 9th.

## Instructions

Choose one of the four options below. Provide: Two- to three-page memo (plus any supporting tables, graphs, calculations, etc..) addressed to the relevant party in the game.

1. Mixed Strategies (discussed in Lectures 3-4)

Apply one of the games of Chapter 5 to a real-world application. Choose a game without an equilibrium in pure strategies and derive the mixed strategy equilibrium. From this analysis, develop strategy advice for one of the players in the game or for a party interested in the outcome.
2. Sequential / Repeated Games (discussed in Lectures 3-6)

Apply one of the games of Chapter 30 Chapter 8 to a real-world application. The game should have a tempøral element. That is, it should either be a sequential game or a repeated game. Make sure to identify the length of the game as well as the players, strategies, and payoffs. From this analysis, develop strategy advice for one of the players in the game or for a party interested in the outcome.
3. Strategic Moves (discussed in Lectures 5-8)

Apply one of the games in Chapter 9 to a real-world application.
Discuss how the parties might benefit from making / anticipating a strategic move. If relevant, address issues of observability, irreversibility, commitment, credibility, and how these may be achieved. From this analysis, develop strategy advice for one of the players in the game or for a party interested in the outcome.
4. Information (discussed in Lectures 8-10) ${ }^{1}$

Describe an asymmetric information problem.
Identify the source of the asymmetry and the information possessed by each party. How could signaling or screening help resolve this uncertainty? Is this a profitable strategy? Why or why not? From this analysis, develop strategy advice for one of the players in the game or for a party interested in the outcome.

[^19]
# Sloan School of Management <br> Massachusetts Institute of Technology <br> Spring 2004, H1 

# Qwest Bond Swap (Revised 2/13/04 for clarity) 

## Due Date

This assignment is due at or before the beginning of class on February 19.

## INSTRUCTIONS

Turn in one solution per team.
All questions can be answered with just pencil-and-paper. Of course, you may choose to use a software program to help you (like Excel), but in this case please (i) provide documentation of what you did in your solution and (ii) email your program, spreadsheet, etc. to the TA.

Sloan School of Management
Massachusetts Institute of Technology
15.040-Game Theory for Managers Professor David McAdams

# Team Assignment \#1: Qwest's Bond Swap 

For this article, please see:
Norris, Floyd. "A Bond Swap Available Only To Big Players," The New York Times, 18 December 2002, C1.

## Setup

In this homework we will examine this bond swap from a game theory point of view. In our (extremely simplified) model, each bondholder has one $\$ 1000$ Qwest bond. We ignore interest paid on the bonds and focus only on principal repayment. (We also ignore discounting.) We simplify matters further by

[^20]assuming that Qwest has just one issue outstanding so that, prior to the tender offer, all bondholders have equal repayment priority. That is to say, if Qwest turns out to have X dollars in assets to pay back its bond obligations, then:

- Each bondholder gets back full face value of $\$ 1000$ as long as $X \geq \$ 1.5$ Billion. (And Qwest does not go bankrupt.)
- Each bondholder only gets back $\$ 1000$ * $\left(\frac{X}{1.5 \text { Billion }}\right)$ if $\mathrm{X}<\$ 1.5$ Billion. (And Qwest goes bankrupt.)

Qwest's tender offer allows any bondholder to trade her $\$ 1000$ bond for a $\$ 500$ bond that has repayment priority over those who do not tender. ( $\$ 545$ from the article has been replaced by $\$ 500$ for numerical simplicity.) That is to say, suppose that after the tendering process the face-value of all outstanding newly-issued bonds is Y dollars and the face-value of all outstanding old bonds is $Z$ dollars. Since each new $\$ 500$ bond-holder had to turn in a $\$ 1000$ bond, we know that $2^{*} \mathrm{Y}+Z=\$ 1.5$ Billion.

- If $Y<X$, then all newly-issued bonds are repaid funface-value of $\$ 500$ and each old bond is partially repaid $\$ 1000 \frac{X-Y}{Z}$,
- If $\mathrm{Y}>\mathrm{X}$, then old bonds get nothing and newly-issued bonds are partially repaid $\$ 500{ }^{*} \frac{X}{Y}$.


## Known Assets

In this section, we assume that there is no uncertainty about $X$, the value of assets that Qwest will have available to pay off its bonds.

1. Suppose that $X=\$ 500$ Million. Show that tendering is a dominant strategy for each bond holder.
2. Suppose that $X=\$ 1$ Billion. Show that NOT tendering is a dominant strategy for each bond holder.

## Uncertain Assets

Qwest was not bankrupt yet at the time of the NY Times article's writing. And even if bankruptcy was viewed as being highly likely, there was certainly substantial uncertainty surrounding the exact value of Qwest's assets in the event of bankruptcy and hence uncertainty over how much bondholders would be paid back.

In this section, we treat the value of Qwest's assets, X , as a random variable. To get at the important ideas of the analysis without getting bogged down in complications, we will assume that X has a very simple distribution:

$$
\operatorname{Pr}(\mathrm{X}=\$ 500 \text { million })=1-\mathrm{p}, \operatorname{Pr}(\mathrm{X}=\$ 1 \text { billion })=\mathrm{p}
$$

The important features of this setup: Qwest is certain to go bankrupt if it can not get bondholders to tender but, if all bondholders tender, Qwest will escape bankruptcy with probability p. (If all tender, the face valtue of its debt will be only $\$ 750$ million.) Note that in questions 1 and 2 you analyzed the special cases in which $\mathrm{p}=0$ and $\mathrm{p}=1$, respectively,
3. For which p is it a dominant strategy to tender? Hint: You will find that it is a dominant strategy to tender as long as $\mathrm{p} \leq \mathrm{p}^{*}$ for some $\mathrm{p}^{*}<1$.
4. Your answer to question 3 shows that, ironically, Qwest can only hope to avoid bankruptcy through this tender offer if its chances are sufficiently small of escaping bankruptcy after a successful tender offer! Briefly explain (preferably without math) why this makes sense.

Up to this point, we have taken the terms of the tender offer as given. Suppose now that you are CFO of Qwest and must decide the terms of this tender offer. The CEO urges you to make the most favorable tender offer possible that is certain to succeed. (You interpret this as meaning that tendering should be a dominant strategy for bondholders.)
5. To be concrete, suppose that $\mathrm{p}=1 / 2$. What tender offer do you make?

## Angry Madness: Payoff Detail

Your overall payoff will be determined by averaging your payoff in each of the 9 cases when you and your have $M, U=100,200$, or 400 . Your expected payoff in each of these 9 cases is, in turn, calculated by checking every possible way that the game might end.

## Bart's expected payoff when $\boldsymbol{M}=\mathbf{\$ 2 0 0}$ for Ann and $U=\$ 200$ for Bart

We add up all of the terms below, which correspond to all ways the game might end:
First round, Bart yields

$$
\begin{array}{ll}
50 \% * \$ 200 & =100 \\
0 \% * \$ 300 & \\
0 \% * \$ 200 & \\
50 \% * 10 \% * \$ 0 &
\end{array}
$$

First round, Ann yields
First round, both yield
Anger after First round
(Note: Chances we go on to second round $=P 1=50 \% * 90 \%$.)
Second round, Bart yields
Second round, Ann yields

$$
\begin{aligned}
& \text { P1 * } 25 \% * \$ 200 \\
& \text { P1 } 0 \% \text { * } \$ 300 \\
& \text { P1 * 0\% * } 200 \\
& \text { P1 * 75\% * } 20 \%
\end{aligned}
$$

Second round, both yield
Anger after Second round
(Note: Chances we go on to third round $=\mathrm{P} 2=50 \% * 90 \% * 75 \% * 80 \%$.)
Third round, Bart yields
Third round, Ann yields
Third round, both yield
Anger after Third round

$$
\begin{aligned}
& \mathrm{P} 2 * 75 \% * \$ 200=40.5 \\
& \mathrm{P} 2 * 0 \% * \$ 300 \\
& \mathrm{P} 2 * 0 \% * \$ 200 \\
& \mathrm{P} 2 * 25 \% * 30 \% * \$ 0
\end{aligned}
$$

(Note: Chánces we go to fourth round $=\mathrm{P} 3=50 \% * 90 \% * 75 \% * 80 \% * 25 \% * 70 \%$.)
Third round, Bart yields

$$
\begin{aligned}
& \text { P2 * } 100 \% * \$ 200 \\
& \text { P2 * } 0 \% * \$ 300 \\
& \text { P2 * } 0 \% * \$ 200 \\
& \text { P2 } * 0 \% * 40 \% * \$ 0
\end{aligned}
$$

Third round, Ann yields
Third round, both yield
Anger after Third round
Bart's Expected Payoff $=172.45$
... Bart would have been better off yielding for sure in Round 1 (which gives guaranteed payoff 200)

## Ann's expected payoff when $M=\$ 200$ for Ann and $U=\$ 200$ for Bart

We add up all of the terms below, which correspond to all ways the game might end:
First round, Bart yields
First round, Ann yields
First round, both yield

$$
\begin{array}{ll}
50 \% * \$ 300 & =150 \\
0 \% * \$ 200 & \\
0 \% * \$ 200 & \\
50 \% * 10 \% * \$ 0 &
\end{array}
$$

Anger after First round
(Note: Chances we go on to second round $=P 1=50 \% * 90 \%$.)
Second round, Bart yields

$$
\begin{aligned}
& \mathrm{P} 1 * 25 \% * \$ 300 \\
& \mathrm{P} 1 * 0 \% * \$ 200 \\
& \mathrm{P} 1 * 0 \% * \$ 200 \\
& \mathrm{P} 1 * 75 \% * 20 \% * \$ 0
\end{aligned}
$$

Second round, Ann yields
Second round, both yield
Anger after Second round
(Note: Chances we go on to third round $=\mathrm{P} 2=50 \% * 90 \% * 75 \% * 80 \%$.)
Third round, Bart yields
$\mathrm{P} 2 * 75 \% * \$ 300$
$\mathrm{P} 2 * 0 \% * \$ 200$
$\mathrm{P} 2 * 0 \% * \$ 200$
$\mathrm{P} 2 * 25 \% * 30 \% * \$ 0$
Third round, Ann yields
Third round, both yield
Anger after Third round

(Note: Chances we go to fourth round $=\mathrm{P} 3=50 \% * 90 \% * 75 \% * 80 \% * 25 \% * 70 \%$.)
Third round, Bart yields
Third round, Ann yields
$\mathrm{P} 2 * 100 \% * \$ 300=14.175$
P2 * 0\% * \$200
Third round, both yield
P2 * 0\% * $\$ 200$
Anger after Third round

$$
\text { P2 * } 0 \% * 40 \% * \$ 0
$$

Ann's Expected Payoff $=258.675$
... Ann is better off with her strategy than yielding for sure in Round 1 (which gives guaranteed payoff 200)

## Bluffing Game

We will play the Bluffing Game next class. As preparation, please think about the game, answer the questions on the opposite side, and turn in this sheet to the TA at the beginning of next lecture.

## Description of Bluffing Game

The game is a very simple sort of poker. Be prepared to play either role (A or B)

- Both players put $\$ 100$ (hypothetical money) into "the pot" before play begins
- Player A receives a card. 1/3 of time it’s "Good Card", $2 / 3$ of time it's "Bad Card". (Player B does not get a card.)
- After getting the card, Player A can either bet $\$ 100$ more ("Raise") or Not
- If Not Raise, game ends and Player A wins the pot (for net winning +100 ) if Good Card and loses pot (for net -100) if Bad Card. This is a zero-sum game, so B loses whatever A wins and vice versa.
- If Raise, Player B either gives up ("Fold") or puts in an extra \$100 also ("Call") o If Fold, Player A wins the pot automatically (payoff +100 )
0 If Call, Player A wins the pot if Good Card (payoff +200 ) and loses the pot if Bad Card (payoff -200)


## How would you play?

Suppose that, before the game is played, your opponent is given the chance to tell you "how she thinks the game should be played". (Suppose for our purposes that she tells the truth.)

1. "The way to play is to Raise given a Good Card and Not Raise given a Bad Card. This maximizes one's winnings and minimizes one's losses."

How would you play, given that this is how she thinks one should play? (Both if you are Player A and if you are Player B.) Why?
2. "The way to play is always Raise. That gives you the opportunity to win big. If you have a Good Card, then you can win +200 if opponent calls and if you have a Bad Card you can still win if you opponent Folds, getting +100 instead of -100 ."

How would you play, given that this is how she thinks one should play? (Both if you are Player A and if you are Player B.) Why?

Your Name: $\qquad$

## Dynamic Pricing Game

We will play the Dynamic Pricing Game next class. As preparation, please think about the game, answer the questions on the opposite side, and turn in this sheet to the TA at the beginning of next lecture.

## Description of Dynamic Price War:

There are 100 customers and two firms.
Loyalty Stage: Each firm decides whether to create a loyal customer case. At a cost of $\$ 250$, each firm can guarantee that 30 customers will definitely buy its product regardless of the prices.

Pricing Stage: Coin-flip determines which firm goes first. Both firms start with tentative price equal to $\$ 50$. To keep things simple, firms are only allowed to set price equal to $\$ 50, \$ 40, \$ 30, \$ 20$, or $\$ 10$. The Pricing Stage ends as soon as both firms have had a move and someone announces "No Change".

- If prices stay $\$ 50$ for both firms, each firm splits the market, selling 50 each
- If one firm ends up with a lower price, then the low priced firm gets all customers who are not loyal to the high-price firm (either 100 or 70 ) while the high-price firm only sells to its loyal customers (0 or 30)
- If both firms end up with the same price, less than $\$ 50$, then whoever was first to set that price gets all customers whoaren't loyal to the other firm (100 or 70) while that firm only sells talits loyal customers (0 or 30)

Payoffs in the Gante. Each firm wants to maximize its own profit = revenue minus its cost for loyalty (either \$0 or \$250) ... firms have no other costs.

Example of play. (This example is not intended to illustrate good or bad play.) In Loyalty Stage, firm A creates loyalty while firm B does not. In Pricing Stage, Firm B wins the coin flip. It stays at $\$ 50$. Firm A then lowers its price to $\$ 30$. Firm B then lowers its price to $\$ 20$. Firm A then stays at $\$ 30$ ending the game. Firm A's profit is $30 * \$ 30-\$ 250=\$ 650$. Firm B's profit is $70 * \$ 20-\$ 0=\$ 1400$.

## How would you play?

What would you do in the following two situations? Please briefly explain your answers.

1. You have invested in Loyal customers, but the other firm has not. They win the coin flip and decide to undercut you with price $\$ 40$.
How would you respond? Why?
2. Neither you nor your opponent has invested in Loyal customers. You win the coin flip. Do you stay at $\mathbf{\$ 5 0}$ or undercut? If undereut, what price? Why?

3. Which do you plan to do: invest in Loyal customers or not?

Your Name: $\qquad$

## Angry Madness

Today we are playing the Angry Negotiation Game in class. As an optional follow-up, you may enter our Computerized Angry Negotiation Tournament. To do this, respond to Professor McAdams' email later today.

## Description of Computerized Angry Negotiation Tournament

You will play a slight variation of the game played in class. After Rounds 1-9, people get angry with probability $\mathbf{2 5 \%}$ (rather than $10 \%$ after Round $1,20 \%$ after Round 2 , etc..) After Round 10, however, we still assume that people get Angry for certain.

Furthermore, half of the overall population of remaining players will survive each round. (You and your opponent might both survive or both perish.)

Gold Medal: $\quad$ bonus $=15 \%$ of total course grade
Silver Medal:
Bronze Medal:
bonus $=10 \%$ of total course grade
bonus $=5 \%$ of total course grade

## How do you want your computer agent to play.

There are at most ten rounds. For each possible payoff you may get from yielding ( $\mathrm{M}=$ $100,200$, or 400$)^{1}$ specify how likely you will be to Field in each round, if that round is reached. (See Example on next pages.

|  | When $\mathrm{M}=100$ | When $\mathrm{M}=200$ | When $\mathrm{M}=400$ |
| :---: | :--- | :--- | :--- |
| Round 1 |  |  |  |
| Round 2 |  |  |  |
| Round 3 |  |  |  |
| Round 4 |  |  |  |
| Round 5 |  |  |  |
| Round 6 |  |  |  |
| Round 7 |  |  |  |
| Round 8 |  |  |  |
| Round 9 |  |  |  |
| Round 10 |  |  |  |

[^21]Unlike February Madness, luck will not at all be a factor in this tournament. In each match, I will compute each player's exact expected payoff to determine the survivor.

## Example: Ann vs Bart

Note: If you will be yielding $100 \%$ of the time if ever round R is reached, there is no way that round $\mathrm{R}+1$ will be reached. That's why those boxes are empty.

## Ann's Strategy

|  | When $\mathrm{M}=\$ 100$ | When $\mathrm{M}=\$ 200$ | When $\mathrm{M}=\$ 400$ |
| :---: | :---: | :---: | :---: |
| Round 1 | $50 \%$ | $0 \%$ | $100 \%$ |
| Round 2 | $100 \%$ | $0 \%$ |  |
| Round 3 |  | $0 \%$ |  |
| Round 4 |  | $0 \%$ |  |
| Round 5 |  | $0 \%$ |  |
| Round 6 |  | $100 \%$ |  |
| Round 7 |  |  |  |
| Round 8 |  |  |  |
| Round 9 |  |  |  |
| Round 10 |  |  |  |

## Bart's Strategy

|  | When $\mathrm{U}=\$ 100$ | When $\mathrm{U}=\$ 200$ | When $\mathrm{U}=\$ 400$ |
| :---: | :---: | :---: | :---: |
| Round 1 | $0 \%$ | $50 \%$ | $0 \%$ |
| Round 2 | $0 \%$ | $25 \%$ | $0 \%$ |
| Round 3 | $0 \%$ | $75 \%$ | $0 \%$ |
| Round 4 | $100 \%$ | $100 \%$ | $0 \%$ |
| Round 5 |  |  | $0 \%$ |
| Round 6 |  |  | $0 \%$ |
| Round 7 |  |  | $0 \%$ |
| Round 8 |  |  | $0 \%$ |
| Round 9 |  |  | $0 \%$ |
| Round 10 |  |  | $0 \%$ |

## What Will Happen If $\mathbf{M}=\mathbf{U}=\mathbf{\$ 2 0 0}$

In Round 1, Ann never yields and Bart yields $50 \%$ of the time

- $50 \%$ of the time, Ann gets $\$ 300$ and Bart gets $\$ 200$
- $50 \% * 10 \%=5 \%$ of the time, Ann and Bart get angry (and $\$ 0$ payoff each)
- So, Round 2 is reached only $45 \%$ of the time

If Round 2 is reached, Ann never yields and Bart yields $25 \%$ of the time

- $25 \%$ of the time, Ann gets $\$ 300$ and Bart gets $\$ 200$
- $75 \% * 20 \%=15 \%$ of the time, Ann and Bart get angry (and $\$ 0$ payoff each)
- So, Round 3 is reached from Round 2 only $60 \%$ of the time. All together, Round 3 is reached only $45 \% * 60 \%=27 \%$ of the time

If Round 3 is reached, Ann never yields and Bart yields $75 \%$ of the time

- $75 \%$ of the time, Ann gets $\$ 300$ and Bart gets $\$ 200$
- $25 \% * 30 \%=7.5 \%$ of the time, Ann and Bart get angry (and $\$ 0$ payoff each)
- So, Round 4 is reached from Round 3 only $17.5 \%$ of the time. All together, Round 4 is reached only $27 \% * 17.5 \%=4.7 \%$ of the time

If Round 4 is reached, Ann never yields and Bart yields $100 \%$ of the time

- Ann gets $\$ 300$ and Bart gets $\$ 200$
- Round 5 is never reached

Given their payoff in every possible event, we can dalculate each player's expected payoff when $\mathrm{M}=\mathrm{U}=\$ 200$ and, similarly, in all of the other cases $(\mathrm{M}=\mathrm{U}=\$ 100$ and M $=\$ 100, \mathrm{U}=\$ 200$, etc..) The average payoff across all nine cases is what determines who survives to the next round.

For more details feel free to examine the materials on Sloanspace:

1. Word document that breaks out in more detail the calculation for the highlighted case $\mathrm{M}=\mathrm{U}=\$ 200$ above.
2. Excel spreadsheet that will be used to compute the payoffs. (Feel free to experiment - input various strategies and see what overall payoffs result.)

# 15.040, Spring 2004 <br> Summary of Online Game 1 Courtesy of Mike Shor, Vanderbilt University 

This game is based on the Miss Rheingold 1957 beauty contest. You have the chance to vote for one woman from the field of contestants who are all vying for the title of Miss Rheingold. You are eligible for the $\$ 50,000$ jackpot if you vote for the contestant who wins. Who will you choose?

### 15.040, Spring 2004

Summary of Online Game 3 Courtesy of Mike Shor, Vanderbilt University

Game 3: An extensive form game demonstrating subgame perfection This timed game consists of two decisions that you have to make:

1. You are considering entering an industry currently dominated by a monopolist (a randomly selected classmate). You are the only possible entrant into this market. You must decide whether to enter or stay out, given the possible responses to entry available to the monopolist. What action do you select, enter or stay out?
2. Now, you're the monopolist and an opponent is deciding to enter your industry or not. Suppose that the other firm chose to enter your industry. Do you accommodate the entry, or do you fight?

### 15.040, Spring 2004

Summary of Online Game 4 Courtesy of Mike Shor, Vanderbilt University

Game 4: A game without pure strategy equilibria demonstrating mixed strategies
In this timed game, you have been hired as a consultant to put together a strategy for a new product release. As a consultant, you get paid well before the company knows how hard you worked on the project. The company has a "random employee monitoring program", through which it randomly selects some consultants to check on whether or not they are actually working. If they are caught shirking, or not working, they don't get paid. However, if you choose to work, you have to give up a side job, and hence working has a "cost." Do you choose to work or to shirk?

### 15.040, Spring 2004

Summary of Online Game 6 Courtesy of Mike Shor, Vanderbilt University


#### Abstract

Game 6: Demonstrates option value and commitment under uncertainty In this timed game, you are a company at the forefront of a new digital television technology. You and one competitor (another student in class) have an innovator's advantage as you are the main developers of the new technology. Your advantage makes it possible for you and your one leading competitor to build production plants right away, committing to market entry. A number of other firms will be ready to enter soon if you do not take advantage of your lead. Your problem is that you cannot guess the likelihood of the commercial appeal and popular adoption of the technology. Do you enter now or wait to see if the technology gains popular acceptance?


### 15.040, Spring 2004

Summary of Online Game 7
Courtesy of Mike Shor, Vanderbilt University


#### Abstract

Game 7: A mechanism design (principal agent) problem In this timed game, you are the owner of a large pharmaceutical company looking to subcontract out a number of research projects, each with uncertain outcome, to outside R\&D facilities. Each research facility, once hired, can choose either to put in routine effort (assign a normal staff to the project) or high effort (assigning its best researchers). Its choice will affect how likely the project is to succeed and earn a profit. You cannot monitor a facility's effort directly; all that you know is whether or not its project succeeds. You must offer all research facilities the same offer consisting of a base salary and bonus if the project is a success. What salary and bonus do you wish to offer?


### 15.040, Spring 2004

Summary of Online Game 8 Courtesy of Mike Shor, Vanderbilt University

## Game 8: An auction demonstrating the winner's curse

This timed game consists of two decisions that you have to make:
You are the Chief Financial Officer for your firm, which is considering making a takeover offer for a small, privately-held Internet startup. The "true" value of the shares of the startup are known with certainty only to its management. You only know that the block of shares is worth an amount within a given range. You are required to recommend to your firm the amount that should be bid for the startup. You are the only bidder and this is your only chance - if your offer is rejected, there is no room for renegotiation. How much do you bid per share? The second decision you have to make has the same setup as the first, with a different range of values.

## Urn Game

We will play the Urn Game next class. As preparation, please think about the game, answer the two questions at the bottom of this page, and turn in this sheet to the TA at the beginning of next lecture.

## Description of Urn Game:

- "Urn W" has two white balls and one yellow ball
" "Urn Y" has one white ball and two yellow balls.
- The TA flips a coin and picks up Urn W if Heads and Urn Y if Tails.
- Students are invited - one at a time - to pick a ball from the chosen urn and then guess whether it's Urn W or Urn Y. The class gets to learn each student's guess BUT NOT what type of ball the student saw. The chosen ball is then put back into the urn.
- Payoffs: You "WIN" if you guess correctly and "LOSE" if you guess incerrectly.


## How would you play?

What would you do in the following two situations? Please briefly explain your answers.

1. You are the third person to pick a ball. The first person and the second person both guessed "Urn W". You draw a yellow ball. Would you guess "Urn W" or "Urn Y"?
2. You are the tenth person to pick a ball. The first seven people each guessed "Urn W" while the next two people each guessed "Urn Y". You draw a yellow ball. Would you guess "Urn W" or "Urn Y"?
$\qquad$

## Angry Negotiation Game

We will play the Angry Negotiation Game next class. As preparation, please think about the game, answer the questions on the opposite side, and turn in this sheet to the TA at the beginning of next lecture.

## Description of Angry Negotiation Game:

There are two players, Union and Management, in an all-or-nothing negotiation over a specific issue. (No compromise is possible.) The negotiation continues until some side "Yields" or they get "Angry", after which no agreement is possible. More specifically:

Payoffs in the Game: Each player prefers most to reach agreement by having the other person yield, but would rather Yield itself than fail to reach agreement. In particular,

|  | Management Payoff | Union Payoff |
| :---: | :---: | :---: |
| They get Angry | 0 | 0 |
| Union Yields, Mngt Doesn't | $\mathrm{M}+100$ | U |
| Mngt Yields, Union Doesn't | M | $\mathrm{U}+100$ |
| Both Yield | M | U |

M and U are each initially unknown variables, with each equal to 100,200 , or 400 with probability $1 / 3$. Before the game starts, Managementlearns $M$ and Union learns $U$ (but Management does not learn $U$ and Union does not learn M).

Multi-Round Negotation: Each round, the two parties simultaneously decide whether to Yield. If either or botk Yield, the game ends. Otherwise there is a chance that they will get Angry. After the first lound, they get angry with probability $10 \%$, after the second round they get angry with probability $20 \%$, after the third $30 \%$, and so on. If they do not get Angry after a given round, on the other hand, the game continues to the next round with each again deciding whether to Yield.

Example of play. (This example is not intended to illustrate good or bad play.) Union learns $U=400$ and Management learns $M=200$. In Round 1, both choose Don't Yield. The $10 \%$ chance of Angry does not happen so we continue. In Round 2, both choose Don't Yield. The $20 \%$ chance of Angry does not happen so we continue. Finally, in Round 3, Union Yields but Management does not. Game ends with Union getting payoff 400 and Management getting payoff $300(200+100)$.

## How would you play?

Suppose your opponent says one of the following quotes to you, just before playing. First, is your opponent correct? Second, what would you say back / do during the game?

1. "Even if you have the highest value for avoiding failure (400), the prospect of winning an extra 100 is worth the $10 \%$ risk of losing 400 in Round 1. So, no one should ever Yield in Round 1."
2. "The way to play this game is to tell the other person that you are hever going to Yield. That forces them to Yield (and Yield immediately). That makes sense, right? Well, just so you know, I'm never going to Yield.
3. Suppose your opponent is Professor McAdams and you are able to make one of the above statements before playing, but he is not allowed to respond. Which would you say (you need not believe what you say)?

Your Name: $\qquad$

Sloan School of Management<br>Massachusetts Institute of Technology<br>Spring 2004, H1<br>Professor David McAdams

### 15.040 Practice Final Exam

The open-book take-home final exam will be similar to this practice test with three problems:

1. Describe a game having certain features and analyze it.
2. Problem that requires you to analyze the equilibria in a game.
3. Problem that requires connecting concepts from the course in a given scenario.
4. Describe a two-player game in which (i) each player regards the strategies as strategic complements, (ii) player A prefers that player B adopts a "more aggressive" strategy and (iii) player B prefers that player A adopts a "less aggressive" strategy.
a. What is each player's reaction curve in your game?
b. Compute all Nash equilibria in your game given simultaneous moves.
c. Compute all subgame-perfect equilibria in your game when player A moves first as well as when B moves first.
d. Which would each player prefer, to move first or to move last?
5. Male elk are known for their battles at the start of mating season. Whenever two males (A and B) neet, they always spar a bit with their antlers but ultimately each makes a choice of whether to back off or to fight to the death. If each backs off, each has $90 \%$ probability of finding a mate. If A backs off but B does not, then A has $80 \%$ chance of mating while B has $100 \%$ chance of mating. If neither backs off, then they fight to the death and only the survivor mates ( $50 \%$ chance of mating).
a. Describe all Nash equilibria of this game. (Be sure to include the mixed strategy equilibrium.)
b. Which of these equilibria are evolutionarily stable?
[Practice final exam continues on next page.]

[^22]3. In 2020, Sony enjoys a monopoly in the market for video game consoles. Every five years, however, Sony is vulnerable to entry when it introduces a new version of its Playstation console, but Sony has been able to deter entry through its cost advantage due to learning. In particular, by producing much more than the monopoly-optimal quantity in each product cycle (giving up short-run profits), Sony keeps its costs low enough to deter entry in the next cycle.

Also in 2020, your firm has secretly developed a revolutionary new computer chip (based on quantum-tunnel transistors) that will allow you to profitably enter the video game console market in 2025 -- regardless of how much Sony produces in the 2020 product cycle.

Is it better for you to reveal your plans to enter the video game console market now or to keep them secret until 2025? Be sure to indicate whether your answer depends on whether future competition in this market is in strategic substitutes or strategic complements, or other factors.

# Solution to Practice Exam, 15.040 Spring 2004 

## Problem 1

Problem 1 on the final exam, will be very similar to this, though the conditions will be altered.

## Thoughts on how to approach this problem:

Problem 1 has two parts. First, you must come up with a game having certain features. Second, you must analyze the equlibria of this game. The second part is more straightforward, since you çan use the blueprint provided by the analysis of examples in the textbook, in the Lecture Note on Strategic Substitutes and Complements, and in the lecture slides.

How then to approach the first part? The question asks us to think of a game in which (a) both players regard the strategies as strategic complements and (b) player A wants player B to be more aggressive whereas (c) player B wants A to be less aggressive. One natural way to approach this problem is to think first of games we have seen in which both players regard the strategies as strategic complements, and then to think about how a simple variation on one of those games might satisfy the other conditions. In this case, the Cooperation Game from the Lecture Note is an example in which both players view the strategies as strategic complements, though both players prefer that the other be more aggressive (i.e. do more work).

Is it possible to plausibly modify the Cooperation Game so that one of the players prefers the other to be less aggressive, while keeping the strategic complementarity? Strategic complementarity in this game means that each worker wants to work hard if the other works hard but not otherwise. In the original Cooperation Game, the reason for this is that each worker is only willing to put in effort if that will lead to the job getting done. Thus, you prefer that the other player works harder since then more of the task gets
done. But another natural reason to work only if the other player works is to avoid looking bad to the boss. In that case, you will prefer that the other player works less since then you will look relatively better. Let's try to create a very simple game based on this idea. (Having a simple game, obviously, simplifies the analysis in the second part.)

## Solution

The Game: "Working with a Slacker". Two workers. Each has a simple choice, Work or Not. If both Work the job gets done well, but if one or both of them do not work then the job gets done poorly. Worker $\boldsymbol{A}$ (Alice) only wants to work if doing so will lead to a well-done job. In particular, having a well-done job is "worth 10 " and working "costs 5 ". Worker $\boldsymbol{B}$ (Bob) only wants to avoid looking bad. In particular, while working "costs 5" being the only one not to work "costs 10". (Note that, holding her owi action fixed, Alice prefers for Bob to work harder whereas, holding his action fixed, Bob prefers that Alice work less. ${ }^{1}$ ) Putting this together we get the payoff matrix

(a)Reaction curves. For Alice: $R_{A}(W O R K)=$ WORK and $R_{A}(N O T)=$ NOT. For Bob: $R_{A}(W O R K)=$ WORK and $R_{A}(N O T)=$ NOT.
(b) Nash equilibria given simultaneous moves. Clearly, (WORK, WORK) and (NOT, NOT) are Nash equilibria. What about mixed strategies? By working, Alice is "risking 5 (payoff -5 rather than 0 ) to gain 5 (payoff 5 rather than 0)" so for her to be indifferent Bob must work $50 \%$ of the time. Similarly, by working Bob is "risking 5 (payoff -5 rather than 0) to gain 5

[^23](payoff - 5 rather than -10)" so he is indifferent when Alice works $50 \%$. So, ( WORK $50 \%$, WORK $50 \%$ ) is the (only) mixed-strategy equilibrium. We can also see the three equilibrial by drawing the players' reaction curves.


(c) Subgame-perfect equilibria given sequential moves. When Alice goes .first: As the follower, Bob's strategy is determined by his reaction curve: WORK if Alice WORKs and NOT if Alice NOTs. Given this, Alice chooses to WORK since she prefers (WORK, WORK) over (NOT ,NOT). When Bob goes first: As the follower, Alice's strategy is determined by her reaction curve: WORK if Bob WORKs and NOT i $\begin{gathered}\text { Bob SOTs. Given this, Bob }\end{gathered}$ chooses NOT since lie prefers (NQT,NOT) over (WORK, WORK).

Note: to be fully correct, you mustspecify a player's action at every one of his information sets. For example, when Alice is leader Bob has two information sets: (1) Alice WORKs and (2) Alice NOTs. In equilibrium, we don't observe what Bob was planning to do if Alice didn't work, but his plan of action in that unrealized event is an important part of the equilibrium.
(d) Preferences over moving first vs. last. For Alice: When Alice moves first, we have the outcome (WORK, WORK), whereas when Alice moves last we have the outcome (NOT, NOT). Thus, moving first is better than moving last. For Bob: When Bob moves first, we have the outcome (NOT, NOT), whereas when Bob moves last we have the outcome (WORK, WORK). Thus, moving first is better than moving last.

The results of the previous paragraph are to be expected. Take Alice: since Bob views the strategies as strategic complements and Alice wants Bob to work more, we know that she will tend to work more as the leader than when moving simultaneously. This makes Bob worse off and explains why he
prefers not to be the follower. Similarly. since Alice views the strategies as strategic complements and Bob wants Alice to work less, we know that Bob will tend to work less as the leader than when moving simultaneously. This makes Alice worse off and explains why she prefers not to be the follower.

## Problem 2

Problem 2 on the final exam will be similar to this, but may involve a different type of game.

## Solution

(a) This is an example of the Chicken Game; see Slides for Lecture \#5 and the reading in the textbook. We know that there are two pure strategy equilibria, (Back Off, Fight) and (Fight, Back Off), as well as mixed strategy equilibrium. What are the fighting probabilities in this mixed strategy equilibrium? Each Elk is "risking $30 \%$ ( $80 \%$ - $50 \%$ if the other fights) to gain $10 \%$ ( $100 \%-90 \%$ if the other backs off)". \$o to be indifferent between fighting and hacking off, the probability of fighting must be $25 \%$. (Because $25 \% / 75 \%=1 / 3$, the opposite ratio of the risk and reward from fighting.) Thus, the mixed strategy equilibrium is ( $25 \%$ Fight, 25\% Fight).
(b) Since this is the Chicken Game. we know from Lecture that the answer to this question depends on whether male Elk evolve as one population or as two populations. Włat does this mean? Remember that evolution works by rewarding players who do relatively well compared to an average population, but what population is that? If it is the population of all players (both those who act as player $A$ and those who act as player $B$ ), then there is one population. If it is just the population of players in the same role (only the player $A$ 's if you are player $A$ ) then there are two populations. In this case, male elk are successful evolutionarily if they have more offspring than other male elk - which elk "acts as player A" doesn't matter. So, there is evolution of just one population. In this case, theory tells us that only the mixed strategy equilibrium is evolutionarily stable.

## Problem 3

Problem 3 on the final exam will be similar to this, in that it will be based on a real (or "real") business strategy problem for which you will be asked to
provide strategy advice.

## Solution

There are several issues that might be raised in the solution to this problem. I will focus on surprise and how strategic substitutes and complements relate. (See Lecture Note on Strategic Substitutes and Complements as well as the slides for Lecture 6.)

In our firm's future competition with Sony, we want Sony to be less aggressive. (In the terminology introduced in Lecture 6, our competition with Sony is a "competitive game" rather than a "reliance game".) Suppose first that this game is one in strategic substitutes. From page 14 of the Lecture Note, then, we prefer moving simultaneously to surprise. Since we also prefer moving first to moving simultaneously (page 11), it's clear that we should reveal ourselves and - if possible - commit to our strategy as soon as possible.

What if the game is one in strategic complements? Here we know that we prefer surprise to moving simultaneously. The only question, then, is whether surprise is better than leadership as well. This question is not addressed in the Lecture Note, so to make progess we need to think about why leadership is better than moving simultaneously. As the leader, we will commit to a strategy that is less than our Nash equilibrium strategy, thereby inducing Sony to also play a strategy that is less than his Nash equilibrium strategy. But wait! In a world with surprise, Sony acts as if we have committed to the least aggressive strategy of all! There is no way, through leagership, for us to induce Sony to play a less aggressive strategy than what they are already planning to do. On the other hand, surprise gives us the flexibility to play a best response to Sony's strategy (rather than committing to a strategy that is not a best response). Putting this together, surprise is definitely better than either moving simultaneously or moving first when future competition is in strategic complenients.

## Further discussion of strategic substitutes / complements

This is all well and good, but it is very abstract. What will future competition be in, strategic substitutes or complenients? First, some generic examples of types of competition that tend to fit into either category:

- Compete on capacity/quantity: Tends to be strategic substitutes. Example: Georgia Pacific and other lumber companies decide how much capacity to build to make processed lumber products, and then produce up to capacity, selling what they make at the market price.
- Compete on price: Tends to be strategic complements. Example: FedEx and other package delivery services set their own prices and then delivery packages for all customers who choose them.
- Compete on advertising: Tends to be strategic complements. Example: Pfizer (Viagra) and other makers of drugs for erectile dysfunction attract business through extensive marketing campaigns aimed at doctors as well as campaigns aimed at potential patients.
- Compete on research: Can go either way. In a winner-take-all patent race, for instance, the nature of competition depends on how close the race is. When the race is close, each player tend to view the strategies as strategic complements ("I can't let them take the lead"). When one player is way ahead, however, the player who is behind tends to view them as strategic substitutes ("why put in effort if other is putting in huge effort") while the player who is ahead tends to view them as strategic complements ("I must maintain my lead"). For examples of competition on research, think not only of the pharmaceutical market hut the film industry, the toy market, etc...

We have a student from Sony in our class, who can answer this question better than I can, but here is my stab at an analysis. In today's market, Sony, Nintendo, and Microsoft's short-run competition seems to be mainly in prices and in advertising, which would correspond to strategic complements. The problem, however, asks us to think about announcing entry that is five years away $=$ what's important for this is not the nature of short-run but of long-run competition. Here, I would say that they compete primarily on research and that this research is always a "close race", i.e. probably best viewed as being in strategic complements. Consequently, the firm should not announce its intentions at this stage. Not surprisingly, this advice has a very natural intuition: "if we announce our future entry, Sony will put its research engine into overdrive and reduce our advantage by developing more new games, etc.., even if they can't match our quantum-tunnel production technology".


[^0]:    w.bsscommunitycollege.in www.bssnewgeneration.in www.bsslifeskillscollege.in

[^1]:    w.bsscommunitycollege.in www.bssnewgeneration.in www.bsslifeskillscollege.in

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[^17]:    www.bsscommunitycollege.in www.bssnewgeneration.in www.bsslifeskillscollege.in

[^18]:    www.bsscommunitycollege.in www.bssnewgeneration.in www.bsslifeskillscollege.in

[^19]:    ${ }^{1}$ The assignment is due on Lecture 10. If you are working on option 4, you may turn in your assignment late (up until the last class on March $11^{\text {th }}$ ).

[^20]:    ${ }^{1}$ Floyd Norris, while certainly an excellent reporter of facts, is not a game theorist. His analysis and conclusions may or may not be correct.

[^21]:    ${ }^{1}$ To keep things simple, I'll use refer to you as Management. (This is business school, after all.) Half of you will play as "Labor", however, and half as "Management", but you don't know which.

[^22]:    ${ }^{1}$ If you can not think of a game satisfying (i)-(iii), then for partial credit answer parts (a)-(d) for some other game, preferably one that we have not studied in the class.

[^23]:    ${ }^{1}$ In the Practice Final and in the Lecture Note on Strategic Substitutes and Complements, I routinely refer to games in which "player $\boldsymbol{A}$ wants player $\boldsymbol{B}$ to be more aggressive", etc. This means that, holding player $\boldsymbol{A}$ 's action fixed, player $\boldsymbol{A}$ is never worse off (and sometimes better off) when player $\boldsymbol{B}$ chooses a higher ("more aggressive") strategy.

